

2005-2006 Course Syllabus
Business and Personal Law
Mr. Jason E. Goede

Textbook: *Law for Business and Personal Use*, by Adamson

Novel: *The Runaway Jury*, by Grisham

Purpose: The purpose of Business Law is to acquaint the students with a basic understanding of business and personal law, the purpose of the Law, and its application to their Christian lives. Instruction in this area addresses laws affecting family life, with some business applications. As laws emanate from different governmental and judicial entities, students must develop a basic understanding of the law and the foundation of the legal system. Students also spend time discussing how they can let their Light shine in an increasingly litigious society.

Outcomes: Upon successful completion of this course, the student will:

- Demonstrate a basic understanding of business and personal law
- Demonstrate the legal remedies available for solving a dispute
- Compare situations that call for legal advice and determine what is the best method available to produce a viable solution
- Analyze and summarize a complex legal situation using rules of precedent to base the answer upon
- Gain insight and appreciation of the legal system, its complexities, and operation by observing a trial and detailing a documented report on their observation
- Observe how the social impact of legislation and legal decisions has formulated our legal system of today
- Display the rights and duties of citizens, consumers, workers, and business owners in the everyday work environment
- Show, as a Christian, an understanding of how laws affect his or her entire life cycle, the choices in life, and how these laws affect his or her values, way of life, and place within the community

Course Outline:

Unit 1: Law, Justice, and You

- Our Laws and the U.S. Legal System
- Ethics and Our Laws
- Constitutional Rights
- The Federal and State Court Systems
- Criminal Laws and Procedures
- Civil Laws and Procedures

Textbook pages 2-107; 24 days to complete

School outcomes: O1, O2, O3, O4, O5, O6

Department outcomes: 1.1, 2.2, 3.1, 3.2, 3.3, 3.5, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 7.2

State standards: A.12.4, A.12.5, A.12.10, A.12.17, A.BS.2, B.12.1, B.12.16, I.12.1, I.12.2, I.BS.1, I.BS.2, I.BS.6, J.12.6, J.12.7, J.12.8, J.12.11, J.BS.4

Unit 2: Fundamentals of Contracts

- The Six Parts of a Contract
 - Offer and Acceptance
 - Agreement
 - Consideration
 - Capacity
 - Legality
 - Written Forms
- Defining Contractual Duties
- Enforcements of Contracts

Textbook pages 108-225; 31 days to complete (simultaneously with Unit 2A)

Unit 2A: *The Runaway Jury*

- Read the novel
- Compare the trial in the book with the student's knowledge of court procedures for authenticity
- Discuss differences between procedures in different states

The Runaway Jury (all pages); 34 days to complete (simultaneously with Unit 2 and a week in January)

School outcomes: O1, O2, O3, O4, O5, O6

Department outcomes: 1.1, 2.2, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, 9.1

State standards: A.12.4, A.12.5, A.12.10, A.12.17, A.BS.2, B.12.1, B.12.16, I.12.1, I.12.5, I.BS.4, I.BS.5, I.BS.7, I.BS.9

Unit 3: Property and Employment Laws

- Real Property Laws
- Renting Laws
- Insurance
- Employment Contracts

Textbook pages 330-377 and 420-437; 15 days to complete

School outcomes: O1, O2, O3, O4, O5, O6

Department outcomes: 1.1, 2.2, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, 9.1

State standards: A.12.4, A.12.5, A.12.10, A.12.17, A.BS.2, B.12.1, B.12.16, I.12.1, I.12.3, I.12.4, I.12.6, I.12.7, I.BS.7, I.BS.8, I.BS.10

Unit 4: Mock Trial

- Prepare for the selected role in a civil court case
- Aid the group in formulating a successful strategy
- Participate in the trial

Selected handouts: 9 days to complete

School outcomes: O1, O2, O3, O4, O5, O6

Department outcomes: 1.1, 2.2, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, 9.1

State standards: A.12.1, A.12.2, A.12.4, A.12.5, A.12.6, A.12.8, A.12.12, A.12.20, A.BS.2, B.12.1, I.12.1, I.BS.1, I.BS.2, J.12.1, J.12.3, J.12.4, J.12.5, J.12.6, J.12.7, J.12.8, J.12.10, J.BS.1, J.BS.2, J.BS.4, J.BS.9

Instructional Strategies: Lecture—20%
 Class discussion—30%
 Review—10%
 Small group work—20%
 Independent work—20%

Grading System: All assignments are graded on a points system. In general, homework will be 40% of final grade, short projects and reports 20% of final grade, mock trial 10% of final grade, quizzes and tests 30% of final grade.

School Outcomes: The courses and programs of Wisconsin Lutheran High School will carry out the mission by producing graduates who have demonstrated:

Unit 1: Law, Justice, and You

- 1--Regular use of the means of grace and fruits of faith in Jesus Christ through Christian love, service, and witness.
- 2--Perceptive thinking, which integrates experience, research, and reason under god's will as revealed in his holy word in critical analysis, problem solving, and decision-making.
- 3--Effective communication skills by listening; expressing their thoughts, feelings, faith, and ideas; and working cooperatively with others in family, school, church, work, and community settings.
- 4--The knowledge, skills, and attitudes necessary to become self-initiating and self-directing life-long learners.
- 5--The conviction that they are individually formed creatures of their maker and redeemer who represent him by using their unique blessings of time, gifts, and money for the welfare of others in a complex, culturally diverse, rapidly changing global society
- 6--The verbal, sociological, quantitative, and the technological literacy necessary for offering god a productive, meaningful life.

Unit 2: Fundamentals of Contracts

- 1--Regular use of the means of grace and fruits of faith in Jesus Christ through Christian love, service, and witness.
- 2--Perceptive thinking, which integrates experience, research, and reason under god's will as revealed in his holy word in critical analysis, problem solving, and decision-making.

- 3--Effective communication skills by listening; expressing their thoughts, feelings, faith, and ideas; and working cooperatively with others in family, school, church, work, and community settings.
- 4--The knowledge, skills, and attitudes necessary to become self-initiating and self-directing life-long learners.
- 5--The conviction that they are individually formed creatures of their maker and redeemer who represent him by using their unique blessings of time, gifts, and money for the welfare of others in a complex, culturally diverse, rapidly changing global society
- 6--The verbal, sociological, quantitative, and the technological literacy necessary for offering god a productive, meaningful life.

Unit 3: Property and Employment Laws

- 1--Regular use of the means of grace and fruits of faith in Jesus Christ through Christian love, service, and witness.
- 2--Perceptive thinking, which integrates experience, research, and reason under god's will as revealed in his holy word in critical analysis, problem solving, and decision-making.
- 3--Effective communication skills by listening; expressing their thoughts, feelings, faith, and ideas; and working cooperatively with others in family, school, church, work, and community settings.
- 4--The knowledge, skills, and attitudes necessary to become self-initiating and self-directing life-long learners.
- 5--The conviction that they are individually formed creatures of their maker and redeemer who represent him by using their unique blessings of time, gifts, and money for the welfare of others in a complex, culturally diverse, rapidly changing global society
- 6--The verbal, sociological, quantitative, and the technological literacy necessary for offering god a productive, meaningful life.

Unit 4: Mock Trial

- 1--Regular use of the means of grace and fruits of faith in Jesus Christ through Christian love, service, and witness.
- 2--Perceptive thinking, which integrates experience, research, and reason under god's will as revealed in his holy word in critical analysis, problem solving, and decision-making.
- 3--Effective communication skills by listening; expressing their thoughts, feelings, faith, and ideas; and working cooperatively with others in family, school, church, work, and community settings.
- 4--The knowledge, skills, and attitudes necessary to become self-initiating and self-directing life-long learners.
- 5--The conviction that they are individually formed creatures of their maker and redeemer who represent him by using their unique blessings of time, gifts, and money for the welfare of others in a complex, culturally diverse, rapidly changing global society

- 6--The verbal, sociological, quantitative, and the technological literacy necessary for offering god a productive, meaningful life.

Department Outcomes: A graduate of the Wisconsin Lutheran High School Business Education Department will be:

Unit 1: Law, Justice, and You

- 1.1--A cooperative worker who incorporates other workers' ideas.
- 2.2--A technology integrator who assesses, evaluates, and addresses a technological situation.
- 3.1--An effective communicator who organizes thoughts and/or ideas.
- 3.2--An effective communicator who paraphrases ideas of others.
- 3.3--An effective communicator who transmits messages to the receiver.
- 3.5--An effective communicator who listens carefully and is able to follow directions.
- 4.1--A decision maker who analyzes situations.
- 4.2--A decision maker who recognizes options.
- 4.3--A decision maker who recommends solutions.
- 5.1--An ethical Christian who recognizes improper situations and avoids or corrects them.
- 5.2--An ethical Christian who distinguishes what is right in light of Christian values.
- 5.3--An ethical Christian who shows consideration and kindness to others.
- 7.2--A quality producer who demonstrates quality work.

Unit 2: Fundamentals of Contracts

- 1.1--A cooperative worker who incorporates other workers' ideas.
- 2.2--A technology integrator who assesses, evaluates, and addresses a technological situation.
- 3.1--An effective communicator who organizes thoughts and/or ideas.
- 3.2--An effective communicator who paraphrases ideas of others.
- 3.3--An effective communicator who transmits messages to the receiver.
- 3.4--An effective communicator who works in harmony with others.
- 4.1--A decision maker who analyzes situations.
- 4.2--A decision maker who recognizes options.
- 4.3--A decision maker who recommends solutions.
- 5.1--An ethical Christian who recognizes improper situations and avoids or corrects them.
- 5.2--An ethical Christian who distinguishes what is right in light of Christian values.
- 5.3--An ethical Christian who shows consideration and kindness to others.
- 6.1--A knowledgeable businessperson who demonstrates the traits of a successful entrepreneur.
- 6.2--A knowledgeable businessperson who analyzes business situations and recommends appropriate solutions.

- 9.1--A Christian leader who leads by example.

Unit 3: Property and Employment Laws

- 1.1--A cooperative worker who incorporates other workers' ideas.
- 2.2--A technology integrator who assesses, evaluates, and addresses a technological situation.
- 3.1--An effective communicator who organizes thoughts and/or ideas.
- 3.2--An effective communicator who paraphrases ideas of others.
- 3.3--An effective communicator who transmits messages to the receiver.
- 3.4--An effective communicator who works in harmony with others.
- 4.1--A decision maker who analyzes situations.
- 4.2--A decision maker who recognizes options.
- 4.3--A decision maker who recommends solutions.
- 5.1--An ethical Christian who recognizes improper situations and avoids or corrects them.
- 5.2--An ethical Christian who distinguishes what is right in light of Christian values.
- 5.3--An ethical Christian who shows consideration and kindness to others.
- 6.1--A knowledgeable businessperson who demonstrates the traits of a successful entrepreneur.
- 6.2--A knowledgeable businessperson who analyzes business situations and recommends appropriate solutions.
- 9.1--A Christian leader who leads by example.

Unit 4: Mock Trial

- 1.1--A cooperative worker who incorporates other workers' ideas.
- 2.2--A technology integrator who assesses, evaluates, and addresses a technological situation.
- 3.1--An effective communicator who organizes thoughts and/or ideas.
- 3.2--An effective communicator who paraphrases ideas of others.
- 3.3--An effective communicator who transmits messages to the receiver.
- 3.4--An effective communicator who works in harmony with others.
- 4.1--A decision maker who analyzes situations.
- 4.2--A decision maker who recognizes options.
- 4.3--A decision maker who recommends solutions.
- 5.1--An ethical Christian who recognizes improper situations and avoids or corrects them.
- 5.2--An ethical Christian who distinguishes what is right in light of Christian values.
- 5.3--An ethical Christian who shows consideration and kindness to others.
- 6.1--A knowledgeable businessperson who demonstrates the traits of a successful entrepreneur.
- 6.2--A knowledgeable businessperson who analyzes business situations and recommends appropriate solutions.
- 9.1--A Christian leader who leads by example.

State Standards: By the end of grade 12, students will:

Unit 1: Law, Justice, and You

- A.12.4--Analyze and respond in writing to business situations.
- A.12.5--Participate in group discussions for problem resolution.
- A.12.10--Demonstrate interactive listening techniques.
- A.12.17--Prepare persuasive messages for a variety of situations.
- A.BS.2--Analyze and respond to complex business case studies.
- B.12.1--Access, navigate, and use online services.
- B.12.16--Practice a code of ethics for information systems.
- I.12.1--Interpret and apply legal principles to business and personal situations.
- I.12.2--Differentiate and contrast between felonies and misdemeanors and their penalties.
- I.BS.1--Describe sources of laws and their effect on individuals and society.
- I.BS.2--Identify court systems and procedures.
- I.BS.6--Compare and contrast differences in ethical and legal systems from state to state and nation to nation.
- J.12.6--Demonstrate courteous attention to speakers.
- J.12.7--Demonstrate the ability to work as part of a team.
- J.12.8--Demonstrate the ability to work independently.
- J.12.11--Define ethics.
- J.BS.4--Demonstrate successful listening techniques.

Unit 2: Fundamentals of Contracts

- A.12.4--Analyze and respond in writing to business situations.
- A.12.5--Participate in group discussions for problem resolution.
- A.12.10--Demonstrate interactive listening techniques.
- A.12.17--Prepare persuasive messages for a variety of situations.
- A.BS.2--Analyze and respond to complex business case studies.
- B.12.1--Access, navigate, and use online services.
- B.12.16--Practice a code of ethics for information systems.
- I.12.1--Interpret and apply legal principles to business and personal situations.
- I.12.5--Demonstrate an understanding of legal forms used in business transactions
- I.BS.4--List the elements of a business contract, and identify and explain the various types of contracts.
- I.BS.5--Demonstrate an understanding of the legislative process, and exhibit an awareness of legislation affecting business.
- I.BS.7--Explain contractual rights and responsibilities.
- I.BS.9--Identify contractual capacity.

Unit 3: Property and Employment Laws

- A.12.4--Analyze and respond in writing to business situations.

- A.12.5--Participate in group discussions for problem resolution.
- A.12.10--Demonstrate interactive listening techniques.
- A.12.17--Prepare persuasive messages for a variety of situations.
- A.BS.2--Analyze and respond to complex business case studies.
- B.12.1--Access, navigate, and use online services.
- B.12.16--Practice a code of ethics for information systems.
- I.12.1--Interpret and apply legal principles to business and personal situations.
- I.12.3--Understand rights and responsibilities when leasing property.
- I.12.4--Identify laws governing credit and credit reporting.
- I.12.6--Understand laws that govern personal investments and estates.
- I.12.7--Identify agencies protecting consumer rights.
- I.BS.7--Explain contractual rights and responsibilities.
- I.BS.8--Discuss consumer protection laws.
- I.BS.1--Describe sources of laws and their effect on individuals and society.

Unit 4: Mock Trial

- A.12.1--use a variety of references and resources for the purpose of writing business documents.
- A.12.2--Produce technical writing such as memos, forms, instructions, letters, and resumes for appropriate audiences.
- A.12.4--Analyze and respond in writing to business situations.
- A.12.5--Participate in group discussions for problem resolution.
- A.12.6--Organize and lead discussions; participate in meetings; answer questions in formal and informal situations.
- A.12.8--Assess and respond to a speaker's nonverbal messages.
- A.12.12--Respond appropriately to the audience and the situation.
- A.12.20--Participate as a productive member of a group.
- A.BS.2--Analyze and respond to complex business case studies.
- B.12.1--Access, navigate, and use online services.
- I.12.1--Interpret and apply legal principles to business and personal situations.
- I.BS.1--Describe sources of laws and their effect on individuals and society.
- I.BS.2--Identify court systems and procedures.
- J.12.1--Demonstrate appropriate interpersonal skills when working with others.
- J.12.3--Demonstrate ability to give and receive constructive criticism.
- J.12.4--Interact effectively with people from various backgrounds.
- J.12.5--Organize and participate in a discussion.
- J.12.6--Demonstrate courteous attention to speakers.
- J.12.7--Demonstrate the ability to work as part of a team.
- J.12.8--Demonstrate the ability to work independently.
- J.12.10--Demonstrate delegation skills.
- J.BS.1--Practice appropriate interpersonal skills in a business setting.
- J.BS.2--Plan and present short presentations individually or as a member of a team.

- J.BS.4--Demonstrate successful listening techniques.
- J.BS.9--Identify ways in which honesty and integrity of co-workers affect work performances.