

Course Syllabus 2007-2008

Course: German I

Instructor: Olya Elertson

Textbook: *Deutsch Aktuell 1* (Fifth Edition), *Deutsch Aktuell 1* Workbook

Course purpose:

To instruct and guide the students as they use their God-given abilities and begin their study of the German language and culture. Studying another language and culture will help the students in their further education and career and will also provide them with a useful tool for communicating the Gospel message to others in their native language.

Course outcomes:

1. Students will learn new vocabulary on a variety of topics and will use it in their communication.
2. Students will listen to spoken German and will learn to function in a German-speaking environment.
3. Students will learn principles of grammar and syntax of the German language and will apply them to everyday communication.
4. Students will develop their skills of reading, writing, speaking, and listening to German.
5. Students will learn about German culture and evaluate cultural themes in light of God's Word.
6. Students will learn to use a variety of learning strategies to help them study a foreign language, particularly German, and will learn to develop their own strategies.
7. Students will be engaged in a variety of group- and pair-work, which will provide them with many opportunities to communicate in German and also to encourage each other as they study the language.

Course goals:

1. Students will have opportunities to practice their language skills in class and will also look for opportunities to use their language skills outside of class.
2. Students will grow to appreciate German culture and our Lutheran heritage.
3. Students will also view the German language as a "real" and "living" language and as a useful tool for communication.

Course outline:

Kapitel 1 *Hallo!*—Textbook pages: 1-31; Number of days: about 13

Communication:

Saying “hello” and “good-bye”

Asking and telling someone’s name

Introducing someone else

Giving telephone numbers

Asking and telling someone’s age

Inquiring where someone is from

Asking and telling how things are going

German alphabet, letters specific to the German alphabet

Grammar Points:

Forms of *sein*

Personal pronouns

Present tense verb forms

Vocabulary Themes:

Numbers 1-20

Cultural Topics:

Common greetings

German names

Forms of familiar *du* and formal *Sie*

Kapitel 2 *Zu Hause*—Textbook pages: 32-57; Number of days: about 13

Communication:

Asking for and giving information

Answering a telephone call

Talking about family members

Talking about time and days of the week

Grammar Points:

Formation of questions

The definite article (Nominative Singular)

Vocabulary Themes:

Family

Numbers 20-1000

Days of the week

Cultural Topics:

German families

The telephone

Kapitel 3 *Was machst du?*—Textbook pages: 58-87; Number of days: about 13

Communication:

Asking and telling what someone is doing

Talking about your interests

Expressing likes and dislikes

Inquiring about times of specific events

Grammar Points:

Present tense of *haben*

Word order

zu Hause and *nach Hause*

Vocabulary Themes:

Leisure activities

Time expressions

Cultural Topics:

Youth activities

German TV

Kapitel 4 *Schule*—Textbook pages: 88-121; Number of days: about 15

Communication:

Talking about school

Describing daily routines

Inquiring about details

Agreeing and disagreeing

Grammar Points:

The definite article (Accusative Singular)

Question words *Wer? Wen? Was?*

Present Tense of *sein*

Vocabulary Themes:

School

Cultural Topics:

School in Germany

The country and people of Germany

Kapitel 5 *Stadt*—Textbook pages: 122-153; Number of days: about 15

Communication:

Talking about the weather

Discussing a purchase

Identifying countries and languages spoken there

Asking someone where he/she is from

Grammar Points:

Indefinite article (Nominative and Accusative Singular)

Plural forms of nouns

Vocabulary Themes:

Seasons and months

Weather

Countries and languages

Cultural Topics:

Climate and weather in Germany

Berlin, the capital of Germany

Vacation times in Germany

Kapitel 6 *Wie schmeckt's?*—Textbook pages: 154-189; Number of days: about 15

Communication:

Choosing from a menu and ordering at a café

Offering something to eat or drink

Making requests

Giving advice

Talking about what to do today

Grammar Points:

The modal auxiliaries *mögen (möchten), müssen, wollen, dürfen, können, sollen*

Future tense

Negation

Vocabulary Themes:

Food

Cultural Topics:

German fast-food

Eating out in Germany

German café

Kapitel 7 *Wie gefällt dir das?*—Textbook pages: 190-219; Number of days: 14

Communication:

Making suggestions

Asking about prices

Describing and choosing clothing items

Writing a letter and a card

Talking about a department store

Grammar Points:

Verbs with stem vowel change

The verb *wissen*

Words used for emphasis

Vocabulary Themes:

Clothing items

Colors

Cultural Topics:

Shopping in Germany

Department stores

The monetary system in Germany (the euro)

Kapitel 8 *Geburtstag*—Textbook pages: 220-255; Number of days: 14

Communication:

Talking about birthday presents

Congratulating someone

Identifying rooms and furniture

Describing daily activities

Grammar Points:

Possessive adjectives

Personal Pronouns (Nominative and Accusative)

Accusative prepositions

Vocabulary Themes:

House and/or apartment

Furniture

Cultural Topics:

- Special occasions
- Congratulating on special occasions
- Visiting someone
- Country and people of Austria

Kapitel 9 *Vergnügen und Arbeit*—Textbook pages: 256-289; Number of days: 14

Communication:

- Talking about a film
- Describing weekend activities and hobbies
- Pointing out tasks and obligations
- Making plans

Grammar Points:

- Verbs with separable prefixes
- Compound nouns
- The command form

Vocabulary Themes:

- Hobbies
- House chores

Cultural Topics:

- Movies in Germany
- Entertainment

Kapitel 10 *Sport*—Textbook pages: 290-327; Number of days: 14

Communication:

- Talking about various sports and hobbies
- Describing a sports event
- Identifying parts of the body

Grammar Points:

- Dative (indirect object)
- Dative prepositions
- Verbs followed by the dative case
- Dative personal pronouns

Vocabulary Themes:

- Sports and hobbies
- Body parts

Cultural Topics:

- Sports in Germany
- Soccer

Kapitel 11 *Reisen*—Textbook pages: 328-361; Number of days: 14

Communication:

- Talking about traveling
- Asking for and giving directions
- Identifying important places in a city
- Describing a trip

Grammar Points:

- Present perfect tense (regular verbs)
- Present perfect tense (irregular verbs)

Vocabulary Themes:

- Means of transportation
- Traveling

Cultural Topics:

- Traveling in Germany
- German train system

Kapitel 12 *Spaß*—Textbook pages: 362-386; Number of days: 14

Communication:

Talking about music and entertainment

Talking about various leisure activities

Grammar Points:

Review

Vocabulary Themes:

Musical instruments

Cultural Topics:

Music in Germany

German homes

Country and people of Switzerland