

## Course Syllabus 2007-2008

**Course:** German III-IV

**Instructor:** Olya Elertson

**Textbook:** *Deutsch Aktuell 3* (Fourth Edition), *Deutsch Aktuell 3 Workbook*

### **Course purpose:**

To instruct and guide the students as they use their God-given abilities and continue their study of the German language and culture. Studying another language and culture will help the students in their further education and career and will also provide them with a useful tool for communicating the Gospel message to others in their native language.

### **Course outcomes:**

1. Students will learn more new vocabulary on a variety of topics and will use it in their communication.
2. Students will listen to spoken German and will learn to function in a German-speaking environment.
3. Students will learn more principles of grammar and syntax of the German language and will apply them to everyday communication.
4. Students will develop their skills of reading, writing, speaking, and listening to German.
5. Students will continue learning about German culture and evaluate cultural themes in light of God's Word.
6. Students will learn to use a variety of learning strategies to help them study a foreign language, particularly German, and will learn to develop their own strategies.
7. Students will be engaged in a variety of group- and pair-work, which will provide them with many opportunities to communicate in German and also to encourage each other as they study the language.

### **Course goals:**

1. Students will have opportunities to practice their language skills in class and will also look for opportunities to use their language skills outside of class.
2. Students will grow to appreciate German culture and our Lutheran heritage.
3. Students will also view the German language as a "real" and "living" language and as a useful tool for communication.

### **Course outline:**

Kapitel 1 *Im Herzen Europas*—Textbook pages: 1-35; Number of days: about 20

### **Communication:**

Offering and accepting gifts  
Expressing astonishment and disbelief  
Inquiring about prices  
Avoiding direct answers  
Inquiring about travel arrangements

**Grammar Points:**

Coordinating and subordinating conjunctions  
Expressions for times of day

**Vocabulary Themes:**

Birthday party

**Cultural Topics:**

Germany's geographic location  
Germany's provinces  
Life in 1200

Kapitel 2 *Gestern und heute*—Textbook pages: 36-73; Number of days: about 20

**Communication:**

Gathering information  
Identifying people  
Stating factual information  
Describing a vehicle  
Sequencing events  
Inquiring about details

**Grammar Points:**

Verbs used as nouns  
Present perfect and narrative past  
Time expressions with the Dative

**Vocabulary Themes:**

Different types of hats

On the seashore

**Cultural Topics:**

The North Sea

Food in Germany in the past and present

Kapitel 3 *Familie und Nachbarn*—Textbook pages: 74-109; Number of days: 15

**Communication:**

Expressing wishes

Giving and receiving orders

Making an appointment

Getting repairs made

Offering to do something

Describing daily routines

**Grammar Points:**

*als, wenn, wann*

Relative pronouns

Present subjunctive II: polite requests and wishes

Compound nouns

**Vocabulary Themes:**

Parts of a bicycle

Recycling

Mountain biking

**Cultural Topics:**

Switzerland

Recycling

Kapitel 4 *Spaß muss sein*—Textbook pages: 110-143; Number of days: about 15

**Communication:**

Making excuses

Exaggerating

Interrupting

Telling jokes and anecdotes

**Grammar Points:**

Imperative

Verb/preposition combinations

Relative pronouns after prepositions

If/then clauses, present tense

**Vocabulary Themes:**

Mishaps in the house

**Cultural Topics:**

Tirol

Ride-share/carpooling

Kapitel 5 *Österreich*—Textbook pages: 144-185; Number of days: about 15

**Communication:**

Giving and asking for directions

Expressing and accepting compliments

Asking for advice and information

Expressing preferences

Expressing politeness

**Grammar Points:**

Comparative and superlative

Comparison of adjectives and adverbs

Expressing preferences with comparative and superlative

If/then clauses, past tense

*Da*-compounds

**Vocabulary Themes:**

Furniture

**Cultural Topics:**

Vienna, Budapest, and Prague

Traveling

Kapitel 6 *Spuren der Geschichte*—Textbook pages: 186-221; Number of days: 15

**Communication:**

Reminiscing

Describing daily routines

Describing talents, abilities, temperament

Introducing yourself

Formulating decisions

**Grammar Points:**

Modals: present perfect

Modals: double infinitives

Modals: narrative past

Modals: present subjunctive

Modals: past subjunctive

*wann* and *ob*

**Vocabulary Themes:**

Sailing

Reunions

House repairs

Restoration

**Cultural Topics:**

Hamburg and Bremen

Kapitel 7 *Generationen*—Textbook pages: 222-255; Number of days: about 15

**Communication:**

Describing family dynamics

Describing current situations

Describing past activities

Debating pros and cons

Complaining

**Grammar Points:**

*Wo*-compounds

Passive voice, present tense

Modals with the passive, present tense

Infinitive clauses with *zu* and *um...zu*

**Vocabulary Themes:**

Media and technology

Computer

**Cultural Topics:**

Problems between generations

Westphalia

Streetcars

Media

Printing press and Gutenberg

Kapitel 8 *Gesundes Leben*—Textbook pages: 256-291; Number of days: 15

**Communication:**

- Giving advice
- Making excuses
- Describing a project
- Asking for clarification
- Describing a process

**Grammar Points:**

- Passive voice, narrative past
- Passive voice with modals, narrative past
- Relative pronouns *was* and *wo*
- The genitive

**Vocabulary Themes:**

- Health

**Cultural Topics:**

- Abitur*—final exam at the end of school in Germany
- Harz—central region of Germany
- Inline skating

Kapitel 9 *Die Nachbarn in Europa*—Textbook pages: 292-331; Number of days: about 15

**Communication:**

- Describing landscapes
- Expressing predictions
- Expressing certainty or uncertainty
- Expressing opinions
- Developing and supporting an argument

**Grammar Points:**

Uses of *warden*

Word order of adverbials

Passive voice with the subject *es*

*-ung* nouns from verbs

**Vocabulary Themes:**

Flying

Landscapes and climate

**Cultural Topics:**

Euro—the new currency

Strasbourg

Snake boarding

Kapitel 10 *Beziehungen*—Textbook pages: 332-367; Number of days: about 15

**Communication:**

Proposing solutions to problems

Expressing a range of emotions

Indicating knowledge or ignorance

Discussing contemporary technologies

Comparing cultural trends over time

**Grammar Points:**

Past perfect

Past perfect with modals

Subordinate clauses with question words

Past participles as adjectives

**Vocabulary Themes:**

Internet

Social relations

**Cultural Topics:**

Social actions

World heritage sites of UNESCO in Germany

Study abroad program