

COURSE SYLLABUS

COURSE: Heritage of Our Faith
INSTRUCTOR: Barry Wierschke
TEXTBOOK: NIV Bible
DATE: 2007-08

COURSE PURPOSE: The purpose of this course is to give freshman students the opportunity to overview the Old Testament events in the lives of God's people, (knowledge of the Word) to see God's justness and grace in His response to His people, (truths of God) to follow the unfolding of God's plan of salvation for all people (in wisdom, see life implications) and respond in thankfulness to the Lord. (fruits of faith)

COURSE OUTCOMES:

The students will

1. *Identify and review* the main teachings of the Bible under the theme: "Equally Sinful, Equally Valuable, and Equally Forgiven."
2. *Employ* Bible reading and study skills that enhance their understanding of Scriptures and its implications for their lives.
3. *Create* a chart of the eight Old Testament periods, including time, theme and main events and people of each period.
4. *Identify* the Christ-centeredness of the Old Testament by *tracing* God's plan of salvation as revealed in the historical periods, in the worship practices of God's people, and in prophecy and fulfillment.
5. *Identify* the Christ-centeredness of their lives by *contrasting* humanistic/worldly concepts of self over against the Biblical truth that their significance and security are found in Christ alone.
6. *Model* a Christ-centeredness in their interpersonal relationships as they examine a Biblical profile of friendship, especially as it is portrayed in the life of Jesus.
7. *Write or recite* from memory, meaningful passages that impact their faith in Jesus as Savior, that serve as a guide for their daily life and express their response of praise and thanksgiving to God for His goodness and grace.

COURSE GOALS:

The students will

1. *Read* the Bible regularly and *discover* implications for their lives by asking: What does this teach me about God? What do I learn about my salvation? What can I learn about myself and my relationships, or What is God saying to me? What source of thanksgiving is there for me? What sins does this lead me to confess? And for what does this lead me to pray? Students will regularly give a written response to the Word.

2. *Appreciate* the significance of the Old Testament as a message of God's grace as revealed in His plan of salvation not only for His chosen people but for the whole world, completely and perfectly fulfilled in Jesus Christ.
3. *Take to heart* the implications of the Old Testament for their lives and the lives of all people of all time, in building a stronger relation with their God.
4. *Reflect* their joy and thanksgiving in their Lord for what He has done for them in Christ, by what they say, how they act and what they think.
5. *Be motivated* by the love of Jesus to a life of Christian service to God and their fellow man. (fruits of faith in their sanctified life)
6. *Evaluate* life situations based on God's Word by "taking captive every thought to make it obedient to Christ" (II Corinthians 10:5b), make decisions guided by God's will, and with God's help carry out those decisions.

COURSE OUTLINE:

UNIT ONE: EQUALLY SINFUL, EQUALLY VALUABLE, EQUALLY FORGIVEN

The students will

1. *Contrast* the significance of "the foolishness of God" with human reason and logic.
2. *Recognize and confess* that they and all people are sinners and so spiritually depraved by nature that all would perish in hell eternally without God's help.
3. *Recognize* that it is not God's will that they or anyone should perish, but God wants them and all people to be saved and live with Him in Heaven forever.
4. *Understand* that God, in love has already redeemed them and the entire world through the work of His Son, Jesus Christ.
5. *Learn* that it is by faith that God in His mercy calls them and all sinners to everlasting life through the work of the Holy Spirit using God's Word, Baptism and the Lord's Supper.
6. *Recognize* God's grace and earnestness in inviting them and all people to faith as a gift of God, totally His miraculous work in the heart of man.
7. *Confess* that the entire credit for their conversion, a turning from unbelief to faith, being made God's precious child, belongs only to God.
8. Through the Word, *enumerate* many of the blessings and benefits that are theirs through God's work of salvation in Jesus their Savior.
9. *Understand* that rejection of Christ in unbelief and the resulting consequence of eternal damnation is the individual person's responsibility. God can never be blamed for one person being lost.
10. *Accept and give precedence* to the will of God as revealed in His Word when it is at odds with human reason and logic.

Range of Days: 9-10

Text: selected Scripture passages, Unit One

S.O. – 1, 2, 3, 4,

D.G. – 2.1-2.2, 4.1-4.6, 6

D.O. – 2.1-2.2, 4.1-4.4, 6

Key Vocabulary: human reason, salvation, faith, original sin, depravity, condemned, damnation, justification, grace, redemption, righteousness, conversion, means of grace,

UNIT TWO: PERSONAL BIBLE STUDY

The students will:

1. *Recognize and conclude* that the Bible is the verbally inspired source and standard of all Christian teaching.
2. *Explore* many of the attributes of the Bible.
3. *Investigate* the consequences of adding to or subtracting from God's Word.
4. *Differentiate* statements of Law and Gospel.
5. *Apply* Law and Gospel to their own personal lives and appropriately share Law and Gospel with others in need of God's Word.
6. *Learn and recite or write* from memory the books of the Bible.
7. *Learn* the divisions of the Old Testament books as they apply to their content.
8. *Initiate and carry on* Personal Bible study for their spiritual growth as suggested in Colossians 1:9-11.
9. *Explore* alternate ways of studying the Bible.
10. *Analyze* the obstacles to personal Bible study *and list* the blessings of personal Bible study.
11. *Use* their Bible references and concordances for the purpose of enhancing personal Bible study.
12. *Memorize* portions of God's Word and *examine* the blessings of committing God's Word to memory.
13. *Review* the truth that God's Word is a Means of Grace through which the Holy Spirit strengthens them in their faith.

Range of Days: 8-9

Text: Selected Scripture passages, Unit Two

S.O. 1,2,3,4

D.G. 2.1, 2.2, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 6

D.O. 2.1, 2.2, 4.1, 4.2, 4.3, 4.4, 6

Key vocabulary: believe, Bible, inspiration, Law, Gospel, means of grace, inerrant,

UNIT THREE: OLD TESTAMENT OVERVIEW AND PRE-FLOOD PERIOD

The students will

1. *Trace* the unfolding plan of salvation by viewing the chronology of the Old Testament on a timeline.
2. *Name* the topic and theme of each of the eight major periods of Old Testament history.
3. *Relate* the books of the Old Testament to their historical periods.
4. *Recognize* the Gospel message (Christ-centeredness) of the Old Testament and begin *marking* Messianic prophecies with a ✚.
5. *Analyze* the results of “Sin Run Wild” in the world and *determine* the need for God’s intervention in order for any to be saved.
6. *Determine* that when “sin runs wild” in their own lives they are in danger of extinguishing their faith.
7. *Conclude* that by God’s grace, they are included in God’s plan of salvation as described in the Old Testament.
8. *Identify* the major events of Pre-Flood history and *explain* their roles and importance in the unfolding of God’s plan of salvation.
9. “*Take captive*” lessons from the people and events of Pre-Flood history by *making* life implications of the truths they have learned.
10. *Glorify* Jesus by *living* the applications out of thankful love to God *reflecting* His light and love to others.

Text: Genesis 1-9, God’s Master Plan Lessons 1-2, Unit Three

Range of days: 14-16

S.O. 1, 2, 3, 4, 5

D.G. 1.1-1.5, 2.1-2.4, 3.1-3.5, 4.1-4.3, 4.5-4.6, 6

D.O. 1.1-1.2, 2.1-2.3, 3.1-3.3, 4.1-4.3, 6

Key vocabulary: application, appropriation, confess, create, creation, damnation, death, devil, eternal death, evil, forgiveness of sins, free will, impenitent, LORD, omnipotent, original sin, Satan, sinful nature, temptation, time of grace,

UNIT FOUR: CHRISTIAN FRIENDSHIP

The students will

1. *Emulate* the model of friendship in David and Jonathon and *relate* the qualities of a friend to the direction given in the Ten Commandments.
2. *Identify* qualities needed in them to be a friend and *demonstrate* skills which will improve their relationships with others.
3. *Explore* the significant features of making and maintaining friendships in order to understand and improve relationships with others. These features include the following:
 - the process of Christian friendship
 - the stages of Christian friendship

- the skills of Christian friendship
- dealing with the stresses of Christian friendship
- dealing with anger
- restoring a broken friendship

4. *Model* Christ as their real friend and source of love as they love and befriend others.

Text: Selected passages from Scripture including the 10 Commandments, Unit Four

Range of Days: 10-12

S.O. 1, 2, 3, 4, 5,

D.G. 1.1-1.5, 2.1-2.3, 3.1-3.5, 4.1-4.3, 4.5-4.6, 5.2, 6.1

D.O. 1.1-1.2, 2.1-2.2, 3.1-3.3, 4.1-4.3, 5.2, 6.1

UNIT FIVE: THE PATRIARCHS

The students will

1. *Recite and explain* the first Messianic promise in Genesis 3:15.
2. *Recognize* God’s goodness as His plan of salvation comes into clearer view through the promises made to Abraham, Isaac and Jacob.
3. *Commit* to the truth that “all things work together for the good of those who love Him” as inferred from the lessons of Joseph.
4. *Discover* the significance of the theme “God’s Chosen Family” and their relationship to that family.
5. *Identify and list* the Patriarchs and the other major people of the period and their roles in the development of God’s plan of salvation.
6. *Recognize and list* the major events of the patriarchal period and *explain* their importance to God’s plan of salvation.
7. *Associate* lessons of trust, obedience, repentance and forgiveness in the lives of the Patriarchs with themselves as they grow in a life of thankful living to Jesus.
8. *Define* faith as a gift from God created by the Holy Spirit that completely rests on the Word and promises of God and through that Word and Spirit, *grow* in their faith.
9. *Discover* the deeper meaning of intercessory prayer and *include* more of them in their personal prayer life.
10. Out of thankful love for God and His grace and goodness, *reflect* His light and love to others in their daily lives.

Text: Genesis 10-50, God’s Master Plan Lesson Three, Unit Five

Range of Days: 13-15

S.O. 1, 2, 3, 4, 5

D.G. 1.1-1.5, 2.1-2.4, 3.1-3.5, 4.1-4.3, 4.5-4.6, 5.2, 5.4, 6

D.O. 1.1-1.2, 2.1-2.3, 3.1-3.4, 4.1-4.3, 5.2, 6

Key vocabulary: faith, Messiah, promise, patriarch, persistent prayer, intercessory prayer, covenant, chosen people

UNIT SIX: MOSES AND JOSHUA/OLD TESTAMENT WORSHIP

The students will

1. *Review and relate* to this period, what was God's unconditional covenant that He made with His chosen people through Abraham.
2. *Recognize* God's goodness as His plan of salvation continues to unfold in the lives of the Hebrew people under the leadership of Moses and Joshua.
3. *Commit* to the truth that just as God kept His promise to be with Moses and Joshua, He will keep His promise to "be with them always".
4. *Conclude* that God has given each of them gifts to use for a special purpose in God's kingdom work and that their strength and guidance comes from God alone.
5. *Identify* the roles of Moses and Joshua in the development of God's plan of salvation and *differentiate* the conditional Covenant given at Mt. Sinai from the unconditional Covenant given to Adam and Eve and then to Abraham.
6. *Recognize* the major events of Hebrew history during the lives of Moses and Joshua and *explain* their importance to God's plan of salvation.
7. *Compare and contrast* what sinful man is like when he acts with and without God.
8. *"Go Forward in Christ by living* the applications out of thankful love for Christ thus *reflecting* Jesus' light and love to others.
9. *Understand* how the Old Testament Laws taught sin and grace and pointed to the need for the promised Savior.
10. *Recognize* the special significance of the Messiah described as the Lamb of God.
11. *Understand* God's giving of His Law to His Old Testament people as a blessing to them as it is for God's people today.
12. *Explain* the significance and symbolism of Old Testament worship with emphasis on the Sanctuary and the sacrifices.
13. *Understand* how the Hebrew calendar schooled God's people in the truths of His plan of salvation.

Text: Exodus, Leviticus, Numbers, Deuteronomy, Joshua, God's Master Plan Lessons Four and Five, Unit Six

Range of Days: 16-18

S.O. 1, 2, 3, 4, 5, 7

D.G. 1.1-1.5, 2.1-2.3, 3.1-3.5, 4.1-4.6, 6.1, 7.1-7.7

D.O. 1.1-1.2, 2.1-2.2, 3.1-3.4, 4.1-4.4, 6.1, 7.1

Key vocabulary: Law (moral, civil, ceremonial) mediator, worship, Passover, salvation and deliverance, foreshadow

UNIT SEVEN: JUDGES

The students will

1. *Know the truth* that while God's Chosen People became unfaithful, God remained faithful.
2. *Appreciate and understand* more deeply God's grace, patience and long-suffering as they see these shine brightly to a rebellious people.
3. *Discover* God's goodness by *recognizing* the Judges (saviors or deliverers) as "types" of Christ, as God's plan of salvation survives even in a time when "Everyone Did as He Saw Fit."
4. *Acknowledge* that thy too are prone to turn aside from God's Word and do as "they see fit", thus *realizing* their need to turn to God in confession and repentance.
5. *Petition* God for help in the struggle with their sinful nature.
6. *Identify* the roles of the major Judges as God's tool in pouring out His love to His repentant people and *relate* that to the truth that God uses people to carry out His will for His people.
7. *Acknowledge* that God is not only a merciful God but also a just God.
8. *Identify the* major events of the time of the Judges and *explain* their importance to God's plan of salvation.
9. *Identify* a five step cycle: sin, punishment (chastisement), repentance, deliverance, peace.
10. *Realize* their need of the real deliverer, the Messiah, the Son of God.
11. *Glorify* Jesus by living and applying the lessons from this period out of thankful love for Christ.
12. *Recognize* the Godly character of Ruth and Boaz as models to follow in their young lives.

Text: Judges, Ruth, God's Master Plan Lesson Six, Unit Seven

Range of Days: 12-14

S.O. 1, 2, 3, 4, 5

D.G. 1.1-1.2, 2.1-2.3, 3.1-3.5, 4.1-4.3, 4.5-4.6, 7.2-7.4, 7.7

D.O. 1.1-1.2, 2.1-2.2, 3.1-3.3, 4.41-4.3

Key vocabulary: punishment, chastisement, repentance, justness of God, immorality, idolatry, humanism

UNIT EIGHT: THE CHRISTIAN TEENAGER'S IDENTITY

The students will

1. Honestly *critique* their feelings about themselves.
2. *Examine* what sin and self-centered attitudes do to hurt their self-concept.
3. *Conclude* that fears and insecurities result when they look inwardly to "self" but that their real identify becomes clear when they look outwardly to Christ.

4. *Apply* God's grace and promises to the issues, fears and insecurities of "self".
5. *Proclaim* God's wisdom in creating them as they are and God's grace in redeeming them to be His own dear children.
6. *Explore* how physical and character traits reflect their uniqueness.
7. *Affirm* that God has made them with gifts and a purpose to serve in God's kingdom.
8. *Differentiate* the terms self-esteem, self-identity, self-image, and Christ-esteem and *weigh* them in the light of God's Word.
9. *Identify* four lies that Satan tries to get them to believe in regard to their significance.
10. *Describe* in writing God's Great Exchange.
11. *Catalog* the blessings that flow from God's Great Exchange.
12. *Distinguish* Christ's active and passive obedience.
13. *Differentiate* objective and subjective justification.
14. *Recognize* their precious worth to God, to their family, to others, to their church and to themselves and *treasure* who God has made them to be.
15. *Identify* the challenges of adolescence and the characteristics of unhealthy and healthy self-image.
16. *Evaluate* the identity traps of this world and *conclude* that these are not ways for God's children to seek their true identity.
17. *Decide* that the Christian ultimately finds **significance** and **security** in Jesus alone, and they can "Day by Day Glorify Jesus."

Text: Teacher prepared materials, Unit Eight

Range of Days: 16-18

S.O. 1, 2, 3, 4, 5, 6

D.G. 1.1-1.5, 2.1-2.3, 4.1-3.5, 4.1-4.3, 4.5-4.6, 5.1-5.4, 6, 7.1-7.7

D.O. 1.1-1.2, 2.1-2.2, 3.1-3.4, 4.1-4.3, 5.1-5.3, 6.1, 7.1

Key vocabulary: adolescence, puberty, social, cognitive, inferiority, egocentricity, isolation, Old Adam, propitiation, unique, redemption, reconciliation, active obedience, passive obedience, objective justification, subjective justification, regeneration

UNIT NINE: THE UNDIVIDED KINGDOM

The students will

1. *Recognize* God's goodness by *examining* God's plan of salvation as it continues to unfold during the "Rise to Glory" of the nation of Israel under the leadership of Saul, David and Solomon.
2. *Identify* the leadership roles that the kings of the Undivided Kingdom played in God's plan of salvation.
3. *Identify* the major events of the period of the Undivided Kingdom and *explain* their importance to God's plan of salvation
4. *Compare and contrast* the lives of Saul, David and Solomon as they relate to faithfulness or unfaithfulness to God and effect their relationship to God.
5. *Examine* their lives for implications from the lives of Saul, David and Solomon.

6. *Grasp* a deeper understanding of sin and its consequences, repentance and forgiveness as they are exemplified in the life of David and some of his writings.
7. *Select and examine* a number of Psalms and *discover* that they describe much of the work and the person of the Messiah.
8. *Evaluate* the glorious privilege of the called ministry and *explore* the possibility that the Lord would call them into such a leadership role.
9. *Consider* other leadership roles within the body of believers.
10. *Acknowledge* that no matter what role they may play in the church they are all called to proclaim God's greatness and to glorify Jesus.
11. *Discover* that qualities of God's people include; simple trust in God, humility, contentment and obedience.
12. *Recognize* from God's leaders that "worldliness" will not bring satisfaction but will lead people away from God.

Text: I & II Samuel, I Kings 1-11, I Chronicles, II Chronicles 1-9, poetic books, God's Master Plan Lessons Seven and Eight, Unit Nine

Range of Days: 11-12

S.O. 1, 2, 3, 4, 5

D.G. 1.1-1.5, 2.1-2.4, 3.1-3.5, 4.1-4.3, 4.5-4.6, 5.1-5.4, 6, 7.1-7.7

D.O. 1.1-1.2, 2.1-2.3, 3.1-3.4, 4.1-4.3, 5.1-5.3, 6.1, 7.1

Key vocabulary: suicide, theocracy, monarchy, repentance, adultery

UNIT TEN: THE DIVIDED KINGDOM

The students will

1. *Examine* the evil practices and the awful results of rejecting God as shown during the Divided Kingdom, a time when many of Israel's leaders "Did Evil in the Eyes of the Lord."
2. *Recognize* God's goodness as He continued to work out His plan of salvation in spite of Israel's unfaithfulness.
3. *Identify* the roles of the prophets, especially Elijah and Elisha, in the development of God's plan for His people and in warning unrepentant Israel of their sin and its consequences and of God's grace when they turned back to Him.
4. *Recognize* the major events of the period of the Divided Kingdom and *explain* their importance in Israel's rejection of God and to God's plan of salvation.
5. *Infer* that their attitude toward the Word of God can be used as a barometer of their relationship with the Lord.
6. *Examine* the terrible consequences of rejecting God and *determine* the need to continue to nurture their faith with God's Word.
7. *Examine* trends in our world today and *compare* them with the days of the kings of the Old Testament.

8. *Discover and explain* that during this period God demonstrated His almighty power in a number of wonders and miracles to confirm His “lordship” to those who remained faithful to Him and to the idolaters of this period who sought other gods.

Text: I Kings 12-22, II Kings, II Chronicles 10-36, many of the minor Prophets, God’s Master Plan Lesson Nine and Ten, Unit Ten,

Range of days: 11-14

S.O. 1, 2, 3, 4, 5

D.G. 1.1-1.3, 2.1-2.4, 3.1-3.5, 4.1-4.3, 4.5-4.6, 7.2-7.4

D.O. 1.1, 2.1-2.3, 3.1-3.3, 4.1-4.3, 7.1

UNIT ELEVEN: PROPHECY

The students will

1. *Consider* God’s goodness by *growing* in knowledge of Old Testament history through a study of the prophets who brought God’s message of sin and grace to His people.
2. *Recognize* the important role the prophets played in God’s plan of salvation.
3. *Classify* the various types of prophets into the following categories: writing, non-writing, anonymous, false, major, and minor.
4. *Distinguish* between prophesy and prophecy, and the foretelling and forth-telling activities of the prophets.
5. *Match* Old Testament Messianic prophecies with the corresponding New Testament fulfillment in Christ.
6. *Describe* several of the prophet’s messages for the people of his day.
7. *Conclude* that the writings of the prophets have many implications for their own lives.
8. *Glorify* Jesus as they *conclude* that Jesus faithfully and completely fulfilled all the Messianic prophecies for their salvation and the salvation of the world.

Text: Various Prophetic books, Unit Eleven

Range of Days: 12-13

S.O. 1, 2, 3, 4, 5

D.G. 1.1-1.5, 2.1-2.3, 3.1-3.5, 4.1-4.3, 4.5-4.6, 5.3

D.O. 1.1-1.2, 2.1-2.2, 3.1-3.4, 4.1-4.3, 5.3

Key vocabulary: prophetic perspective, figurative, literal, prophesy, prophecy, Messianic prophecy, foretell, forth-tell,

UNIT TWELVE: THE BABYLONIAN CAPTIVITY AND RETURN FROM EXILE

The students will

1. *State* the results of Israel's departure from the Lord as the Lord "departs" from Israel and *understand* more fully the severe consequences of rejecting the almighty God.
2. *Examine* God's goodness, that in spite of Israel's sin, God remained faithful to His promise by saving a remnant through which the Messiah would come.
3. *Compare* the Christian's life with the history of Israel emphasizing God's forgiving grace in Christ Jesus.
4. *Evaluate* Christian suffering from both man's and God's viewpoint.
5. *Relate* Daniel's experience of a believer living in a heathen society to the Christian's experience in Milwaukee today.
6. *Identify* the roles that the prophets Jeremiah, Ezekiel, and Daniel played in God's dealing with His people.
7. *Identify* the roles such leaders as Ezra, Nehemiah and Esther played in carrying out God's will for His people.
8. *Recognize* the major events of the periods of the Captivity and Return from Exile and *explain* their importance to God's plan of salvation.
9. *Relate* lessons from the lives of the people and events of these periods to their own lives.
10. *Conclude*, based upon the book of Esther and the entirety of the Old Testament that the triune God is indeed the Lord of History (HIStory).
11. *Examine* the messages of Haggai, Zechariah, and Malachi as God concludes His Old Testament revelation, setting the stage for the coming of Christ.

Text: Ezekiel, Daniel, Ezra, Nehemiah, Esther, Haggai, Zechariah, Malachi

Range of Days: 11-13, Unit Twelve, God's Master Plan Lessons Eleven and Twelve

S.O. 1, 2, 3, 4, 5

D.G. 1.1-1.2, 2.1-2.3, 3.1-3.5, 4.1-4.3, 4.5-4.6, 5.2-5.3, 6.1, 7.1-7.7

D.O. 2.1-2.2, 3.1-3.4, 4.1-4.3, 5.2-5.3, 6.1, 7.1

INSTRUCTIONAL STRATEGIES:

The class will center mostly on discussion and interaction with God's Word. Students will be encouraged to think, relate and apply. Students will have a basic outline to fill in for many units and various activities which will include applicable Scripture passages. I will also use power point, the chalkboard, overhead and easel paper to display main thoughts and ideas.

A variety of activities and strategies will be used to apply lessons, organize concepts, show relationships and more thoroughly explore the text. A power point presentation will be made as the method to present the Eight Periods of Old Testament history and their related themes, dates, etc. At least one writing project will be required and two art-type projects will be done.

I would estimate that class time will be spent in the following way:

- 25% presenting and lecture
- 10% reading and discussion
- 15% small group or individual classroom work
- 40% class discussion and interaction
- 10% review and testing

GRADING PRACTICE:

Quarter Grade:

- 25% class participation
- 30% tests, quizzes,
- 20% Class Assignments
- 25% Personal Bible Study

Semester Grade

- 30% 1st quarter grade
- 40% 2nd quarter grade
- 30% semester exam

APPENDIX

Heritage of Our Faith

Unit One: Equally Sinful, Equally Valuable, Equally Forgiven

Outcomes

- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 7.1 Participate in worship

Goals

- 1.1 Are motivated by Jesus' love
- 1.2 Forgive others
- 1.3 Submit in service to their Lord
- 1.4 Value people
- 1.5 Offer themselves in service to others
- 2.3 Understand that life extends beyond this world (eternal life)
- 3.2 Act in a way that shows Jesus is the Lord of their life
- 4.6 Persevere when tempted by Satan, society, and self

Unit Two: Personal Bible Study

Outcomes

- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will

Goals

- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 4.1 Read the Bible regularly
- 4.2 Pray often
- 4.3 Continually commit to memory words and concepts from God's Word
- 4.4. Participate in personal and family devotions
- 4.6 Persevere when tempted by Satan, society, and self
- 6.1 Identify their God-given roles in
 - Family
 - Church
 - Community
 - Work

Unit Three: Old Testament Overview and Pre-Flood Period

Outcomes

- 1.1 Submit in service to their Lord
- 1.2 Offer themselves in service to others
- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 2.3 Live day by day aware of the reality of angels and demons
- 3.1 Speak confidently, boldly, and clearly about their Savior
- 3.2 Act in a way that Jesus is the Lord of their life
- 3.3 Teach the next generation
- 4.1 Read the Bible regularly
- 4.2 Pray often
- 4.3 Continually commit to memory words and concepts from God's Word
- 6.1 Identify their God-given roles in
 - Family
 - Church
 - Community
 - Work

Goals

- 1.1 Are motivated by Jesus' love
- 1.2 Forgive others
- 1.6 Submit in service to their Lord
- 1.7 Value people
- 1.8 Offer themselves in service to others
- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 2.4 Live day by day aware of the reality of angels and demons
- 3.1 Speak confidently, boldly, and clearly about their Savior
- 3.2 Act in a way that Jesus is the Lord of their life
- 3.3 Teach the next generation
- 3.4 Defend Christian truth and refute false doctrine
- 3.4 Use Law and Gospel appropriately
- 4.1 Read the Bible regularly
- 4.2 Pray often
- 4.3 Continually commit to memory words and concepts from God's Word
- 4.5 Lean on God's promises in times of trouble
- 4.6 Persevere when tempted by Satan, society, and self
- 6.1 Identify their God-given roles in
 - Family
 - Church
 - Community
 - Work

Unit Four: Christian Friendship

Outcomes

- 1.1 Submit in service to their Lord
- 1.2 Offer themselves in service to others
- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 3.1 Speak confidently, boldly, and clearly about their Savior
- 3.2 Prepare to teach the next generation
- 3.3 Defend Christian truth and refute false doctrine
- 4.1 Read the Bible regularly
- 4.2 Pray often
- 4.3 Continually commit to memory words and concepts from God's Word
- 5.2 Use daily their gifts of abilities, time, and possessions in service to God and others

- 6.1 Identify their God-given roles in
 - o Family
 - o Church
 - o Community
 - o Work

Goals

- 1.1 Are motivated by Jesus' love
- 1.2 Forgive others
- 1.3 Submit in service to their Lord
- 1.4 Value people
- 1.5 Offer themselves in service to others
- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 2.3 Understand that life extends beyond this world
- 3.1 Speak confidently, boldly, and clearly about their Savior
- 3.2 Act in a way that Jesus is the Lord of their life
- 3.3 Teach the next generation
- 3.4 Defend Christian truth and refute false doctrine
- 3.5 Use Law and Gospel appropriately
- 4.1 Read the Bible regularly
- 4.2 Pray often
- 4.3 Continually commit to memory words and concepts from God's Word
- 4.5 Lean on God's promises in times of trouble
- 4.6 Persevere when tempted by Satan, society, and self
- 5.2 Use daily their gifts of abilities, time, and possessions in service to God and others
- 5.3 Support the spread of the Gospel
- 5.4 Are content to be managers of God's resources
- 6.1 Identify their God-given roles in
 - o Family
 - o Church
 - o Community
 - o Work

Unit Five: The Patriarchs

Outcomes

- 1.1 Submit in service to their Lord
- 1.2 Offer themselves in service to others
- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 2.3 Live day by day aware of the reality of angels and demons
- 3.1 Speak confidently, boldly, and clearly about their Savior
- 3.2 Prepare to teach the next generation
- 3.3 Defend Christian truth and refute false doctrine
- 3.4 Evaluate the possibility of serving in the fulltime public ministry
- 4.1 Read the Bible regularly
- 4.2 Pray often
- 4.3 Continually commit to memory words and concepts from God's Word
- 5.2 Use daily their gifts of abilities, time, and possessions in service to God and others
- 6.1 Identify their God-given roles in
 - o Family
 - o Church
 - o Community
 - o Work

Goals

- 1.1 Are motivated by Jesus' love
- 1.2 Forgive others

- 1.3 Submit in service to their Lord
- 1.4 Value people
- 1.5 Offer themselves in service to others
- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 2.3 Understand that life extends beyond this world (eternal life)
- 2.4 Live day by day aware of the reality of angels and demons
- 3.1 Speak confidently, boldly, and clearly about their Savior
- 3.2 Act in a way that Jesus is the Lord of their life
- 3.3 Teach the next generation
- 3.4 Defend Christian truth and refute false doctrine
- 3.5 Use Law and Gospel appropriately
- 4.1 Read the Bible regularly
- 4.2 Pray often
- 4.3 Continually commit to memory words and concepts from God's Word
- 4.5 Lean on God's promises in times of trouble
- 4.6 Persevere when tempted by Satan, society, and self
- 5.2 Use daily their gifts of abilities, time, and possessions in service to God and others
- 5.4 Are content to be managers of God's resources
- 6.1 Identify their God-given roles in
 - o Family
 - o Church
 - o Community
 - o Work

Unit Six: Moses and Joshua/Old Testament Worship

Outcomes

- 1.1 Submit in service to their Lord
- 1.2 Offer themselves in service to others
- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 3.1 Speak confidently, boldly, and clearly about their Savior
- 3.2 Prepare to teach the next generation
- 3.3 Defend Christian truth and refute false doctrine
- 3.4 Evaluate the possibility of serving in the fulltime public ministry
- 4.1 Read the Bible regularly
- 4.2 Pray often
- 4.3 Continually commit to memory words and concepts from God's Word
- 4.4. Participate in personal and family devotions
- 6.1 Identify their God-given roles in
 - o Family
 - o Church
 - o Community
 - o Work
- 7.1 Participate in worship

Goals

- 1.1 Are motivated by Jesus' love
- 1.2 Forgive others
- 1.3 Submit in service to their Lord
- 1.4 Value people
- 1.5 Offer themselves in service to others
- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 2.3 Understand that life extends beyond this world (eternal life)
- 3.1 Speak confidently, boldly, and clearly about their Savior
- 3.2 Act in a way that Jesus is the Lord of their life

- 3.3 Teach the next generation
- 3.4 Defend Christian truth and refute false doctrine
- 3.5 Use Law and Gospel appropriately
- 4.1 Read the Bible regularly
- 4.2 Pray often
- 4.3 Continually commit to memory words and concepts from God's Word
- 4.4. Participate in personal and family devotions
- 4.5 Lean on God's promises in times of trouble
- 4.6 Persevere when tempted by Satan, society, and self
- 6.1 Identify their God-given roles in
 - o Family
 - o Church
 - o Community
 - o Work
- 7.1 Gather in worship with other believers
- 7.2 Confess their sin
- 7.3 Believe the forgiveness God has given them
- 7.4 Rejoice in God's praises
- 7.5 Sing God's praises
- 7.6 Commune regularly
- 7.7 Live in their baptismal grace

Unit Seven: Judges

Outcomes

- 1.1 Submit in service to their Lord
- 1.2 Offer themselves in service to others
- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 3.1 Speak confidently, boldly, and clearly about their Savior
- 3.2 Prepare to teach the next generation
- 3.3 Defend Christian truth and refute false doctrine
- 4.1 Read the Bible regularly
- 4.2 Pray often
- 4.3 Continually commit to memory words and concepts from God's Word

Goals

- 1.1 Are motivated by Jesus' love
- 1.2 Forgive others
- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 2.3 Understand that life extends beyond this world (eternal life)
- 3.1 Speak confidently, boldly, and clearly about their Savior
- 3.2 Act in a way that Jesus is the Lord of their life
- 3.3 Teach the next generation
- 3.4 Defend Christian truth and refute false doctrine
- 3.5 Use Law and Gospel appropriately
- 4.1 Read the Bible regularly
- 4.2 Pray often
- 4.3 Continually commit to memory words and concepts from God's Word
- 4.5 Lean on God's promises in times of trouble
- 4.6 Persevere when tempted by Satan, society, and self
- 7.1 Gather in worship with other believers
- 7.2 Confess their sin
- 7.3 Believe the forgiveness God has given them
- 7.4 Rejoice in God's praises
- 7.7 Live in their baptismal grace

Unit Eight: The Christian Teenager's Identity

Outcomes

- 1.1 Submit in service to their Lord
 - 1.2 Offer themselves in service to others
 - 2.1 Evaluate life situations based on God's Word
 - 2.2 Make decisions guided by God's will
 - 3.1 Speak confidently, boldly, and clearly about their Savior
 - 3.2 Prepare to teach the next generation
 - 3.3 Defend Christian truth and refute false doctrine
 - 3.4 Evaluate the possibility of serving in the fulltime public ministry
 - 4.1 Read the Bible regularly
 - 4.2 Pray often
 - 4.3 Continually commit to memory words and concepts from God's Word
 - 5.1 Identify spiritual and personal gifts
 - 5.2 Use daily their gifts of abilities, time, and possessions in service to God and others
 - 5.3 Support the spread of the Gospel
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- 6.1 Identify their God-given roles in
 - o Family
 - o Church
 - o Community
 - o Work
 - 7.1 Participate in worship

Goals

- 1.1 Are motivated by Jesus' love
- 1.2 Forgive others
- 1.3 Submit in service to their Lord
- 1.4 Value people
- 1.5 Offer themselves in service to others
- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 2.3 Understand that life extends beyond this world (eternal life)
- 4.1 Read the Bible regularly
- 4.2 Pray often
- 4.3 Continually commit to memory words and concepts from God's Word
- 4.5 Lean on God's promises in times of trouble
- 4.6 Persevere when tempted by Satan, society, and self
- 5.1 Identify spiritual and personal gifts
- 5.2 Use daily their gifts of abilities, time, and possessions in service to God and others
- 5.3 Support the spread of the Gospel
- 5.4 Are content to be managers of God's resources
- 6.1 Identify their God-given roles in
 - o Family
 - o Church
 - o Community
 - o Work
- 7.1 Gather in worship with other believers
- 7.2 Confess their sin
- 7.3 Believe the forgiveness God has given them
- 7.4 Rejoice in God's praises
- 7.5 Sing God's praises
- 7.6 Commune regularly
- 7.7 Live in their baptismal grace

Unit Nine: The Undivided Kingdom

- 1.1 Submit in service to their Lord
- 1.2 Offer themselves in service to others
- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 2.3 Live day by day aware of the reality of angels and demons
- 3.1 Speak confidently, boldly, and clearly about their Savior
- 3.2 Prepare to teach the next generation
- 3.3 Defend Christian truth and refute false doctrine
- 3.4 Evaluate the possibility of serving in the fulltime public ministry
- 4.1 Read the Bible regularly
- 4.2 Pray often
- 4.3 Continually commit to memory words and concepts from God's Word
- 5.1 Identify spiritual and personal gifts
- 5.2 Use daily their gifts of abilities, time, and possessions in service to God and others
- 5.3 Support the spread of the Gospel
- 6.1 Identify their God-given roles in
 - o Family
 - o Church
 - o Community
 - o Work
- 7.1 Participate in worship

Goals

- 1.1 Are motivated by Jesus' love
- 1.2 Forgive others
- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 2.3 Understand that life extends beyond this world (eternal life)
- 3.1 Speak confidently, boldly, and clearly about their Savior
- 3.2 Act in a way that Jesus is the Lord of their life
- 3.3 Teach the next generation
- 3.4 Defend Christian truth and refute false doctrine
- 4.1 Read the Bible regularly
- 4.2 Pray often
- 4.3 Continually commit to memory words and concepts from God's Word
- 5.1 Identify spiritual and personal gifts
- 5.2 Use daily their gifts of abilities, time, and possessions in service to God and others
- 5.3 Support the spread of the Gospel
- 6.1 Identify their God-given roles in
 - o Family
 - o Church
 - o Community
 - o Work
- 7.1 Gather in worship with other believers

Unit Ten: The Divided Kingdom

Outcomes

- 1.1 Submit in service to their Lord
- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 2.3 Live day by day aware of the reality of angels and demons
- 3.1 Speak confidently, boldly, and clearly about their Savior
- 3.2 Prepare to teach the next generation
- 3.3 Defend Christian truth and refute false doctrine
- 4.1 Read the Bible regularly
- 4.2 Pray often

- 4.3 Continually commit to memory words and concepts from God's Word
- 7.1 Participate in worship

Goals

- 1.1 Are motivated by Jesus' love
- 1.2 Forgive others
- 1.3 Submit in service to their Lord
- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 2.3 Understand that life extends beyond this world (eternal life)
- 2.4 Live day by day aware of the reality of angels and demons
- 3.1 Speak confidently, boldly, and clearly about their Savior
- 3.2 Act in a way that Jesus is the Lord of their life
- 3.3 Teach the next generation
- 3.4 Defend Christian truth and refute false doctrine
- 3.5 Use Law and Gospel appropriately
- 4.1 Read the Bible regularly
- 4.2 Pray often
- 4.3 Continually commit to memory words and concepts from God's Word
- 4.5 Lean on God's promises in times of trouble
- 4.6 Persevere when tempted by Satan, society, and self
- 7.2 Confess their sin
- 7.3 Believe the forgiveness God has given them
- 7.4 Rejoice in God's praises

Unit Eleven: Prophecy

Outcomes

- 1.1 Submit in service to their Lord
- 1.2 Offer themselves in service to others
- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 3.1 Speak confidently, boldly, and clearly about their Savior
- 3.2 Act in a way that Jesus is the Lord of their life
- 3.3 Teach the next generation
- 3.4 Defend Christian truth and refute false doctrine
- 3.4 Use Law and Gospel appropriately
- 4.1 Read the Bible regularly
- 4.2 Pray often
- 4.3 Continually commit to memory words and concepts from God's Word
- 5.3 Support the spread of the Gospel

Goals

- 1.1 Are motivated by Jesus' love
- 1.2 Forgive others
- 1.3 Submit in service to their Lord
- 1.4 Value people
- 1.5 Offer themselves in service to others
- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 2.3 Understand that life extends beyond this world (eternal life)
- 3.1 Speak confidently, boldly, and clearly about their Savior
- 3.2 Act in a way that Jesus shows is the Lord of their life
- 3.3 Teach the next generation
- 3.4 Defend Christian truth and refute false doctrine
- 3.5 Use Law and Gospel appropriately
- 4.1 Read the Bible regularly
- 4.2 Pray often
- 4.3 Continually commit to memory words and concepts from God's Word

- 4.5 Lean on God's promises in times of trouble
- 4.6 Persevere when tempted by Satan, society, and self
- 5.3 Support the spread of the Gospel

Unit Twelve: The Babylonian Captivity and Return from Exile

Outcomes

- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 3.1 Speak confidently, boldly, and clearly about their Savior
- 3.2 Prepare to teach the next generation
- 3.3 Defend Christian truth and refute false doctrine
- 3.4 Evaluate the possibility of serving in the fulltime public ministry
- 4.1 Read the Bible regularly
- 4.2 Pray often
- 4.3 Continually commit to memory words and concepts from God's Word
- 5.2 Use daily their gifts of abilities, time, and possessions in service to God and others
- 5.3 Support the spread of the Gospel
- 6.1 Identify their God-given roles in
 - o Family
 - o Church
 - o Community
 - o Work
- 7.1 Participate in worship

Goals

- 1.1 Are motivated by Jesus' love
- 1.2 Forgive others
- 2.1 Evaluate life situations based on God's Word
- 2.2 Make decisions guided by God's will
- 2.3 Understand that life extends beyond this world (eternal life)
- 3.1 Speak confidently, boldly, and clearly about their Savior
- 3.2 Act in a way that Jesus is the Lord of their life
- 3.3 Teach the next generation
- 3.4 Defend Christian truth and refute false doctrine
- 3.5 Use Law and Gospel appropriately
- 4.1 Read the Bible regularly
- 4.2 Pray often
- 4.3 Continually commit to memory words and concepts from God's Word
- 4.5 Lean on God's promises in times of trouble
- 4.6 Persevere when tempted by Satan, society, and self
- 5.2 Use daily their gifts of abilities, time, and possessions in service to God and others
- 5.3 Support the spread of the Gospel
- 6.1 Identify their God-given roles in
 - o Family
 - o Church
 - o Community
 - o Work
- 7.1 Gather in worship with other believers
- 7.2 Confess their sin
- 7.3 Believe the forgiveness God has given them
- 7.4 Rejoice in God's praises
- 7.5 Sing God's praises
- 7.6 Commune regularly
- 7.7 Live in their baptismal grace