

November 26, 2007

**Course:** Heritage of Our Faith

**Student Syllabus 2007-08**

**Instructor:** Keith Bowe

**Textbook:** The Holy Bible (New International Version) & God's Master Plan: Old Testament  
(J. Lawrenz)



**Course Purpose:** Heritage of our Faith is a course in which the Holy Spirit will work through God's Word as revealed in the Old Testament to strengthen the faith of the Christian teenager as well as make applications to their lives today.

**Course Outcomes:** The student will...

1. Employ Bible reading and study skills that enhance their understanding of Scriptures and its application to their lives.
2. Create a chart of the Old Testament periods, including time, theme, and main events and people of each period.
3. Discover the Christ-centeredness of the Old Testament by tracing God's plan of salvation as it unfolds in the historical periods, in the worship practices of God's people, and in prophecy and fulfillment
4. Identify the Christ-centeredness of their lives by contrasting humanistic concepts of self over against the biblical truths that our significance and security are found in Christ alone.
5. Explain the Christ-centeredness of their interpersonal relationships by examining a biblical profile of friendship, especially as it is modeled by our Lord Jesus Christ.
6. Critique past, present, and future decisions by comparing and contrasting them in the light of God's Word.
7. Write or recite from memory meaningful passages that impact their faith in Jesus as Savior, that serve as guide for their daily life, and express their praise and thanksgiving to God for his goodness and grace.
8. Identify the evidence of God's love despite mankind's sinful attitudes and actions.

**Course Goals:** The student will:

1. Read the Bible regularly and apply the reading to their lives by asking: What does this teach me about God? What do I learn about my salvation? What can I learn about myself and my relationships?
2. Appreciate the significance of the Old Testament as a revelation of God's plan of salvation as completely and perfectly fulfilled in Jesus Christ.
3. Realize that many lessons of the Old Testament apply to them and to all people of all time.
4. Reflect their joy in the Lord for what he has done for them in Christ, in what they say, how they act and what they think.
5. Be motivated by the love of Jesus to live a life of Christian service to God and their fellow man.
6. Evaluate life situations based on God's Word, make decisions guided by God's will, and with God's help carry out those decisions as guided by the words of 2 Corinthians 10:5: We demolish arguments and every pretension that sets itself up against the knowledge of God, and we TAKE CAPTIVE EVERY THOUGHT TO MAKE IT OBEDIENT TO CHRIST."

**Course Outline:**

**Unit 1 - Equally Sinful, Equally Valuable, Equally Forgiven**

**Unit 2 - Personal Bible Study**

**Unit 3 – I Am God Almighty – Your Maker, Judge and Savior:** *Old Testament Overview & Creation – Flood*

**Unit 4 - Christian Friendship**

**Unit 5 – I Am the God of Your Fathers - The Lord and Giver of Life:** *The Patriarchs*

**Unit 6 – I Am the Way – My People are Free & Learn From Me:** *Moses, Exodus, & God's Laws*

**Unit 7 – I Am the Way – My People Inherit from Me:** *Moses Death, Joshua, Judges, & Ruth*

**Unit 8 – The Identity of the Christian Teenager**

**Unit 9 – I Am the Life – My People See Glory and Pay Me Homage:** *The Undivided Kingdom & Old Testament Worship*

**Unit 10 – I Am the Life – My People Turn Away From Me:** *The Divided Kingdom*

**Unit 11 – I Am the Truth – My People Face My Justice & Endure My Judgment:** *Prophecy in Babylon & Assyria*

**Unit 12 – I Am the Truth – My People Find Me Faithful:** *Return from Exile*

**Instructional Strategies**

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|--|-----|
| • Guided Lecture and Discussion including use of Power Point | 45% |
| • Small Group Work   | 40% |
| • Review   | 10% |
| • Videos   | 5%  |

## Grading

- Major Activities (Tests, papers, projects, class presentations) 40%
- Personal Bible Study 10%
- Question of the Day 20%
- Class Contribution 10%
- Assignment Completion 10%
- Quizzes 10%
- Every assignment that includes a deadline date for turning in will be given two grades. One grade will be for the quality of the work. The second grade will be for assignment punctuality ( see "Rubric for Assignment Punctuality"). Assignments never turned receive an F- for punctuality and an F- for content.

*The semester final grade is determined with 50% for each quarter's grade.*

### HERITAGE OF OUR FAITH RUBRICS (GRADING SYSTEM) 2006-2007

Keep this handout for the future so that you know how to be successful on your assignments.

#### **Rubric for Assignment Completion**

- A The student is punctual or early turning in the assignment.
- B The student is not punctual, yet turns in the assignment the same day it is due
- C The student is not punctual turning in the assignment, yet turned it in one day late
- D The student turned in the assignment more than one day late, but seven or less days late
- F (65) The student turned in the assignment more than seven days late, but before the quarter ended
- F- (0) The student did not turn the assignment in.

#### **Rubric for Personal Bible Study**

- A The student clearly and effectively wrote about the main idea or theme and provided clear support for it.
- B The student clearly wrote about the main idea or theme and provides suitable support it.
- C The student wrote information, but not with a clear theme or main idea.
- D The student wrote information in a disorganized and random fashion.
- F The student made little or no effort or left two or more Bible reading entries blank

#### **Class Contribution Rubric**

- A The student participates in classroom activities and discussions voluntarily and cooperatively follows classroom rules and procedures without being reminded or cued.
- B The student participates in classroom activities and discussions when asked and cooperatively follows classroom rules and procedures when reminded or cued.
- C The student reluctantly participates in classroom activities and discussions only when required to do so and reluctantly follows classroom rules and procedures.
- F The student refuses to engage in classroom activities and discussions and refuses to follow classroom rules and procedures.

**"Classroom activities"** are defined as group work, taking notes, paying attention, participating in discussions, etc  
**"Classroom rules and procedures"** are defined as settling into desk and starting class on time, bringing supplies to class, respecting, speaking in turn, packing up when given OK, etc.

### Student Materials

Bible (New International Version)  
3-ring binder  
Binder dividers  
Loose leaf notebook paper (ruled wide)  
Highlighter (yellow recommended)  
Pen (Dark ink only)  
Small box of colored pencils

### Student Responsibilities

- Be in desk on time.
- Bring proper supplies to each class period.
- Respect classmates and teacher.
- Contribute to the class. Be a good listener. Speak in turn. Participate in activities.
- Don't pack up until given OK.
- Complete all assignments on time.

**For Christ's love compels us, because we are convinced that one died for all...and He (Jesus Christ) died for all, that those who live should no longer live for themselves, but for Him who died for them and was raised again--- (2 Corinthians 5:14)**

