

Course: Living Christianity – 2007-2008

Instructor: John C. Ibisch

Credits: 1.0

Instructional Level: Grade 11

Textbooks: NIV Bible, *This We Believe – Questions and Answers*, *Basic Doctrines of the Bible*, *Quick Scripture Reference for Counseling*, and *You will be My Witnesses - A History of the Christian Church for High School Students*

Resources: *Face the Facts*, *Forward in Christ*, *Man and Woman in God's World*, *Catechism of Christian Worship*, *Compassion* (quarterly magazine of Wisconsin Lutheran Institutional Ministries)

Prerequisites: *In the Steps of Jesus* and *Proclaiming Christianity*

Course Purpose: Through a review of Bible doctrines, a study of church history and an examination of problems Christian teens face today, *Living Christianity* provides a workshop in which the Holy Spirit can touch the lives of students to help them live their Christianity, every hour of every day whether in school, in their home, or in the community, conscious of the responsibility and privilege of their offices of prophet, priest and king.

Course Outcomes:

- The students will have a working understanding of the basic doctrines of Christianity with an ability to witness and defend their Christian faith on the basis of the inerrant Word of God and natural knowledge of God.
- The students will integrate the lessons of Church History (that is, God's dealings with believers of the past) into their lives as believer today.
- The students will evaluate current issues facing Christian teens in the light of God's Word.
- The students will understand and explain the way Lutherans worship, enabling them to enrich their own public and personal worship life.
- The students will survey their spiritual gifts and decide how to best use their time, talents and treasures to give glory to God.
- The students incorporate their writing and speaking skills as they express their faith and God's truths, both in a written and oral fashion.

- The students will commit to memory words and concepts from God's Word.
- The students will experience living Christianity as an organized mission congregation

Course goals:

The student will

- Appreciate personal Bible study and make it a habit in their life.
- Both understand and appropriately use Law and Gospel.
- Be motivated by the love of Jesus to let their light shine in a sin-darkened world.

School exit outcomes supported:

- #1 As this course is a workshop of the Holy Spirit in which God's Word (Means of Grace) is used we can expect fruits of faith in Jesus Christ to flow from the Holy Spirit.
- #2 II Corinthians 10:5b exhorts us to "take captive every thought to make it obedient to Christ." This course regularly includes life applications to give practice in perceptive thinking in the light of God's Word.
- #3 Class discussions, written reports and oral presentations serve to strengthen the students' effective communication skills.
- #4 One of the desires of this class is to make our students lifelong students of God's Word.
- #5 Students are encouraged to live their Christianity and to give glory to God in all that they do.
- #6 Verbal and technological skills are enhanced through class projects and presentations.
- #7 This exit outcome can be supported through personal Bible study, classroom worship experiences and through the study of the development of formal Christian worship in church history.

Department Outcomes Supported:

- 1 Selfless lovers who, being motivated by the love of Jesus, forgive those who sin against them and who submit themselves in service to our Lord and to others.
- 2 God-centered thinkers who evaluate life situations based on God's Word and make decisions guided by God's will, seeing not only the physical effects but also the spiritual effects of their decisions.

- 3 Witnessing Christians who tell others about the Savior, who act in a way that reflects that their life is governed by our Lord who support the spread of the Gospel to the world and to the next generation.
- 4 Maturing Christians who grow close to God by reading their Bible regularly, by praying often, by meditating on God’s Word and by conducting personal and family devotions.
- 5 Christian stewards who identify the personal gifts of abilities, time and possessions which God has given them and who integrate the principles of Christian stewardship as they use those gifts in service to God.
- 6 Responsible family members of the body of Christ who fulfill the role that God has given them in the family, in the church and in the community.
- 7 Enthusiastic worshippers who rejoice because of the forgiveness of their sins and because of what God has done for them and who sing God’s praises and gather in worship with other believers.

Introductory Remarks

- Jesus statement: “You will be my witnesses” becomes reality in the lives of students as they review basic witness skills: one-liners, S.A.L.T., R.E.P.E.N.T., T.A.S. and/go G.G.E. These are practiced in class through verbal and written demonstrations.

COURSE OUTLINE

Introduction to the Course – We are God’s prophets, priests and kings. Living Christianity is Early Field Training for being the Laity of Christ’s Church on earth. The Portfolio Journal Pages, p. 47ff. provide a weekly opportunity to evaluate our walk as we seek to model Jesus and to encourage one another in modeling Christ Who lives in us.

Section I – Doctrine [*Basic Doctrines of the Bible* by Armin Schuetze, *This We Believe* by Richard Gurgel]

**Unit I -** The Knowledge of God  
The Nature of God

**Unit II -** The Origin of the World  
Sin

**Unit III -** Jesus Christ  
Redemption

**Unit IV -** Faith

**Unit V-** The Means of Grace  
Baptism

The Lord’s Supper

**Unit VI -** The Church  
The Ministry

The Church and Government

**Unit VII -** The End of All Things and Eternity

The Fruits of Faith  
Prayer

Section II – Church History

Section III – Topics

**Introduction to Living Christianity -**

Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Goals/ Outcomes
<p>Introduction to the course:</p> <p>Varies by teacher- some topics that <b>may</b> be covered:</p> <ul style="list-style-type: none"> <li>• Course syllabus</li> <li>• Book distribution</li> <li>• Student / teacher introductions</li> <li>• Seating Chart</li> <li>• Study skills</li> <li>• God’s People: Spiritual gifts</li> <li>• Function of prophets, priests and kings</li> <li>• Stewardship of time, talents, and treasure</li> </ul>	10-20	<p>Study Skills Sheet (Ibisch)</p> <p>Spiritual Gifts Survey (Vallesky)</p> <p>Portfolio pages 1-20</p>	<p>Quizzes</p> <p>Test</p> <p>Worksheets</p> <p>My Daily Chapel Notes</p> <p>Stewardship Project: The Church budget</p> <p>Parliamentary Procedure: The Church meeting</p> <p>Home Congregation</p>	1-7	1-7

<ul style="list-style-type: none"> <li>• Personal Bible Study</li> <li>• Worship in the classroom</li> <li>• School year theme</li> <li>• God's People: a sexual creation</li> <li>• Living as Christ's Church in the local congregation</li> </ul>		<p><u>Face the Facts</u> (Aderman)</p> <p><i>Robert's Rules of Order Condensed</i> (Ibisch)</p>	<p>Service Project</p> <p><b>Memory:</b> I Pe. 2:9 James 5:16</p> <p>"The Talk" – a Parent's Letter on God's Gift of Sexuality</p>		
---	--	---	--	--	--

**Section I – Doctrine [Textbook: *Basic Doctrines of the Bible* by Armin Schuetze]**

Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Goals/ Outcomes
<p>Unit I Doctrine – Chapter 1: The Knowledge of God</p> <ul style="list-style-type: none"> <li>• <i>Explore</i> the logical arguments for God’s existence</li> <li>• <i>Identify</i> God’s vehicles for the revelation of Himself</li> <li>• <i>Discuss</i> the nature of Scripture</li> <li>• <i>Reiterate</i> the basic principles of Bible interpretation</li> <li>• <i>Analyze</i> the various approaches people take to interpret Scripture and <i>note</i> the dangers of allowing reason, emotions, traditions, or scientific research to overrule God’s Word</li> </ul>	4-6	<p><i>Basic Doctrines</i> pp. 7-12</p> <p><i>This We Believe</i> pp.5-43</p> <p><i>Our Great Heritage,</i> selected articles</p>	<ul style="list-style-type: none"> <li>• Quiz or Review Sheet</li> <li>• Discussion</li> <li>• Chapter/Unit Test</li> </ul> <p><b>Memory:</b></p> <ul style="list-style-type: none"> <li>• <b><i>Psalm 14:1</i></b></li> <li>• <b><i>Psalm 19:1</i></b></li> <li>• <i>Romans 1:20</i></li> <li>• <i>II Timothy 3:15</i></li> <li>• <b><i>II Timothy 3:16,17</i></b></li> <li>• <b><i>John 10:35b</i></b></li> <li>• <i>Psalm 119:105</i></li> <li>• <i>I Corinthians 14:37</i></li> </ul>	<p>1</p> <p>2</p> <p>3</p> <p>4</p>	<p>Goals</p> <p>2.1,2</p> <p>3.1,4</p> <p>4.1,3</p> <p>Outcomes</p> <p>2.1,2</p> <p>3.1</p> <p>3.3</p> <p>4.1,3</p>

Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Goals/ Outcomes
Unit I. Doctrine – Chapter 2: The Nature of God  <ul style="list-style-type: none"> <li>• <i>Illustrate</i> the Doctrine of the Trinity with Scripture passages</li> <li>• <i>Differentiate</i> between “right” and “wrong” explanations of the Trinity</li> <li>• <i>List</i> and <i>define</i> each of the attributes of God.</li> <li>• <i>Select</i> passages that illustrate or teach the attributes of God</li> <li>• <i>Determine</i> how the attributes of God apply to our lives (Illustrate with a real life story: personal, Biblical or historical)</li> </ul>	3-5	<i>Basic Doctrines</i> pp. 13-18  The Creeds  <i>The Summary of Christian Doctrine – Koehler</i> pp. 20-33	<ul style="list-style-type: none"> <li>• Review Sheets</li> <li>• (Quiz)</li> <li>• Discussion</li> <li>• Unit II Test</li> <li>• Memory Test(s)</li> </ul> <b><i>Memorize to live by and witness:</i></b> <ul style="list-style-type: none"> <li>• Dt. 6:4</li> <li>• Matt 28:19</li> <li>• John 8:58</li> <li>• Matthew 28:20</li> <li>• Matthew 19:26</li> <li>• (Hebrews 4:13)</li> <li>• Leviticus 11:44</li> <li>• John 3:16</li> </ul> (optional passages)	1 2 3 4 5	Goals 2.1,2,3 3.4  Outcomes 2.1,2 3.2,3 4.3

Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Goals/ Outcomes
Unit II – Chapter 3: The Origin of the World <ul style="list-style-type: none"> <li>• <i>Compare and contrast</i> the theory of evolution and the creation account</li> <li>• <i>Differentiate</i> between the types of spirit beings (angels – good and bad, Angel of the LORD)</li> <li>• <i>Explore</i> man as the crown of creation</li> <li>• <i>Interpret</i> the blessings given to man</li> <li>• <i>Distinguish</i> between and <i>evaluate</i> the component parts of a human</li> <li>• <i>Explain</i> the connection to God (Image of God)</li> <li>• <i>Introduce</i> the roles of man and woman as given/planned by God</li> <li>• <i>Define</i> the principles by which God governs and preserves His creation</li> <li>• <i>Evaluate</i> the Theory of Evolution on the basis of Scripture passages, scientific facts and reason</li> <li>• <i>Contrast</i> the implications of accepting evolutionistic thinking as opposed to Biblical teaching</li> </ul>	6-7 days	<i>Basic Doctrines</i> pp. 19-24  <i>This We Believe</i> pp. 45-53  <i>The Summary of Christian Doctrine</i> – Koehler pp.34-52  Portfolio, pp.21-22	<ul style="list-style-type: none"> <li>• Review Sheets</li> <li>• (Quiz)</li> <li>• Discussion</li> <li>• Unit II Test</li> <li>• “A Creation Apologetic”(paper)</li> <li>• Memory Test(s)</li> </ul> <p><b>Memory:</b></p> <ul style="list-style-type: none"> <li>• <i>Genesis 1:28</i></li> <li>• <i>Matthew 10:28</i></li> <li>• <i>Romans 8:28</i></li> </ul>	1 2 3 4 5	Goals 1.4 2.1,2,3,4 3.1,4 4.3,5 6.1  Outcomes 2.1,2,3 3.1,2,3 4.3 6.1

Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Goals/ Outcomes
<p>Unit II – Chapter 4: Sin</p> <ul style="list-style-type: none"> <li>• <i>Compare and differentiate</i> between the picture words for doing wrong: Sin, Transgression and Iniquity</li> <li>• <i>Identify and explain</i> the four steps of the Devil’s temptation of Eve</li> <li>• <i>Relate</i> the temptation of Eve to the temptation of me</li> <li>• <i>Evaluate</i> the results of Adam and Eve’s actions (the results, consequences and punishments of the first sin)</li> <li>• <i>Differentiate</i> between the different types of death</li> <li>• <i>Categorize</i> sin (original, actual, omission, voluntary, etc.)</li> <li>• <i>Recognize</i> the presence of sin in my life (sinner/saint)</li> <li>• <i>Identify and explain</i> the types and purposes of God’s Law</li> <li>• <i>Compare</i> God’s Law to “Situation ethics”</li> </ul>	5-6	<p><i>Basic Doctrines</i> pp. 25-29</p> <p><i>This We Believe</i> pp. 54-66</p> <p><i>The Summary of Christian Doctrine – Koehler</i> pp. 53-77</p>	<ul style="list-style-type: none"> <li>• Review Sheets</li> <li>• (Quiz)</li> <li>• Discussion</li> <li>• Unit II Test</li> <li>• Memory Test(s)</li> </ul> <p><b>Memorize - to live by and witness:</b></p> <ul style="list-style-type: none"> <li>• <i>Ephesians 2:1</i></li> <li>• <i>Romans 6:23</i></li> <li>• <i>Psalms 51:5</i></li> </ul>	<p>1</p> <p>2</p> <p>3</p> <p>4</p>	<p>Goals</p> <p>2.1,2,3</p> <p>3.1,2,4,5</p> <p>4.3</p> <p>Outcomes</p> <p>2.1,2,3</p> <p>3.1,2,3</p> <p>4.3,6</p>

Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Goals/ Outcomes
Unit III – Chapter 5: Jesus Christ <ul style="list-style-type: none"> <li>• <i>Identify</i> Scriptural evidence for Jesus’ human nature – give specific events in Jesus’ life that point to His human nature</li> <li>• <i>Identify</i> Scriptural evidence for Jesus’ divine nature</li> <li>• Having recognized 3 unique characteristics (virgin birth, sinless, immortal) of Jesus human nature <i>illustrate</i> why this does not make Jesus non-human</li> <li>• <i>Define</i> relevant terminology</li> <li>• <i>Explore</i> the concept of 2 natures in one person</li> <li>• <i>List</i> the facets/steps in Jesus’ humiliation and explain what is being laid aside with each step</li> <li>• <i>List</i> the facets/steps in Jesus’ exaltation and explain what is being taken up with each step</li> <li>• <i>Classify</i> events in Jesus’ life relative to: His human nature, His divine nature, His state of humiliation, His state of exaltation</li> </ul>	4-5 days	<i>Basic Doctrines</i> pp. 30-34  <i>This We Believe</i> pp. 67-81  <i>The Summary of Christian Doctrine</i> – Koehler pp. 95-106  Apostles’ Creed	<ul style="list-style-type: none"> <li>• Review Sheets</li> <li>• (Quiz)</li> <li>• Discussion</li> <li>• Unit III Test</li> <li>• Memory Test(s)</li> </ul> <p><b>Memorize - to live by and witness:</b></p> <ul style="list-style-type: none"> <li>• <i>I Timothy 2:5</i></li> <li>• <i>John 1:1</i></li> <li>• <i>Colossians 2:9</i></li> <li>• <i>Matthew 28:18</i></li> </ul>	1 2 3 4	Goals 1.1 3.1,4 4.3  Outcomes 3.1,2,3 4.3

Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Goals/ Outcomes
Unit III – Chapter 6: Redemption <ul style="list-style-type: none"> <li>• <i>Compare and differentiate</i> between the picture words for Christ’s work (redemption, reconciliation and atonement)</li> <li>• <i>Relate</i> examples of a man serving as a substitute for another human with Jesus serving as a substitute for all of mankind</li> <li>• Using the Ten Commandments as a guide, <i>illustrate</i> Jesus’ active obedience by citing specific events in Jesus’ life</li> <li>• <i>Paint</i> a vivid picture of Jesus’ suffering during His last day on earth. <i>Compare or contrast</i> that with what is needed to pay the penalty for our sins.</li> <li>• <i>Critique</i> the statement: “Our redemption is complete.”</li> <li>• <i>Define</i> relevant terminology</li> <li>• <i>Review</i> the duties of a priest, prophet and king</li> <li>• <i>Explain and illustrate</i> how Jesus’ fulfills (and models for us) these three positions</li> <li>• <i>Differentiate</i> between Christ’s kingdom of power, kingdom of grace and kingdom of glory</li> <li>• <i>Relate</i> how Jesus’ work impacts your life.</li> <li>• [<i>God’s Great Exchange/Talk About the Savior</i> – covered here or in chapter 14]</li> </ul>	4-5 days	<i>Basic Doctrines</i> pp. 35-40  <i>This We Believe</i> pp. 67-81  <i>The Summary of Christian Doctrine</i> – Koehler pp. 106-122  Portfolio, pp 29-30	<ul style="list-style-type: none"> <li>• Review Sheets</li> <li>• (Quiz)</li> <li>• Discussion</li> <li>• Unit III Test</li> <li>• Memory Test(s)</li> </ul> <p><b>Memorize</b> – <i>to live by and witness:</i></p> <ul style="list-style-type: none"> <li>• <i>Isaiah 53:4-6</i></li> </ul>	1 2 3 4	Goals 1.1 3.1,4,5 4.3 7.4  Outcomes 3.1,2,3 4.3

Unit: Content/concept/skill	Range of Days	Source(s)	Performance assessment	School Outcomes	Department Goals/ Outcomes
<p>Unit IV – Chapter 7: Faith</p> <ul style="list-style-type: none"> <li>• <i>Distinguish</i> the difference between universal atonement and personal salvation</li> <li>• <i>Identify</i> the components of faith: knowledge, assent and saving trust</li> <li>• <i>Discuss</i> faith as God’s gift, the receiving organ</li> <li>• <i>Study</i> REPENTance:  <i>For example:</i>  R – recognize, regret and confess sin sincerely  E – embrace your forgiveness in Christ Jesus  P - Plug in to God with prayer and Bible reading  E - enlist the help of Christian friends  N - new ways, avoid temptation  T - Thanks-living as prophet, priest, king</li> <li>• <i>Compare</i> the three uses of the Law</li> <li>• <i>Clarify</i> the change described by conversion, regeneration, and quickening</li> </ul>	2-3 days	<i>Basic Doctrines</i> pp. 41-45  <i>This We Believe</i> pp. 83-107  <i>The Summary of Christian Doctrine – Koehler</i> pp. 109, 131-147	<ul style="list-style-type: none"> <li>• Quiz</li> <li>• Discussion</li> </ul> <p><b><i>Memorize – to live by and witness:</i></b></p> <ul style="list-style-type: none"> <li>• 1 Corinthians 12:3</li> <li>• Romans 10:17</li> </ul>	1 2 3 4 5 6 7	1.1 2.1,2,3 3.1,2,4,5 4.2,3,6 7.2,3,4,7  Outcomes 2.1,2,3 3.1,2,3 4.2,3

Unit: Content/concept/skill	Range of Days	Source(s)	Performance assessment	School Outcomes	Department Goals/ Outcomes
<p>Unit IV – Chapter 8: Fruits of Faith</p> <ul style="list-style-type: none"> <li>• <i>Determine</i> that works are the evidence of living faith</li> <li>• <i>Clarify</i> the sequence: forgiveness - faith</li> <li>• <i>Distinguish</i> between sanctification in the wide sense and in the narrow sense</li> <li>• <i>Define, identify</i> and <i>discuss</i> matters of Adiaphora</li> <li>• <i>Understand</i> the Christian life: <ul style="list-style-type: none"> <li>○ Old man – New man struggle</li> <li>○ The struggle of sanctification vs. Perfectionism</li> </ul> </li> </ul> <p><i>Compare</i> the features of Christian righteousness with civic righteousness</p>	2-3 days	<p><i>Basic Doctrines</i> pp. 46-49</p> <p><i>This We Believe</i> pp. 109-143</p> <p><i>The Summary of Christian Doctrine – Koehler</i> pp. 16-161</p> <p><i>Man and Woman in God's World (WELS)</i></p>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Quiz</li> <li>• “God’s Plan for Man and Woman in His World, Church and the Christian Home” (paper)</li> </ul> <p><b>Memorize – to live by and witness:</b></p> <ul style="list-style-type: none"> <li>• James 2:17</li> <li>• 1 Corinthians 6:12</li> <li>• Romans 3:28</li> </ul>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p>	<p>Goals</p> <p>1.1,2,3,4,5</p> <p>2.1,2,3</p> <p>3.1,2,3,4,5</p> <p>4.1,2,3,4,5,6</p> <p>5.2,3,4</p> <p>6.1</p> <p>7.1,2,3,4,5,6,7</p> <p>Outcomes</p> <p>1.1,2</p> <p>2.1,2</p> <p>3.1,2,3,4</p> <p>4.1,2,3,4</p> <p>5.2,3</p> <p>6.1</p> <p>7.1</p>

--	--	--	--	--	--

Unit: Content/concept/skill	Range of Days	Source(s)	Performance assessment	School Outcomes	Department Goals/ Outcomes
Unit IV – Chapter 9: Prayer <ul style="list-style-type: none"> <li>• <i>Contrast</i> the elements of Christian prayer vs. idolatry</li> <li>• <i>Comprehend</i> the nature of prayer and the role of the Holy Spirit</li> <li>• <i>Note</i> the components of prayer: petition, intercession, thanksgiving and public praise</li> <li>• <i>Appreciate</i> the power of prayer to the almighty God</li> <li>• <i>Appreciate</i> the lesson of Jesus in the Lord’s Prayer</li> </ul>	2-3 days	<i>Basic Doctrines</i> pp. 51-54  <i>This We Believe</i> pp. 109-143  <i>The Summary of Christian Doctrine</i> – Koehler pp. 165-170	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Quiz</li> <li>• Test - Unit 4</li> </ul> <b><i>Memorize – to live by and witness:</i></b> <ul style="list-style-type: none"> <li>• Matthew 7:7</li> <li>• James 5:16</li> </ul>	2 3 4 5	Goals 1.1,2 2.1,2,3,4 3.1,4 4.2,3,4,5,6 6.1 7.1,2,3,4,5  Outcomes 2.1,2,3 3.1,2,3 4.2,3,4 7.1



Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Goals/ Outcomes
<p>Unit V – Chapter 10: The Means of Grace</p> <ul style="list-style-type: none"> <li>• <i>Re-examine</i> the doctrine of Total Depravity</li> <li>• <i>Review</i> the concept of <i>Opinio legis</i></li> <li>• <i>Investigate</i> the Doctrine of Election to accentuate the grace of God</li> <li>• <i>Recognize</i> the comfort found in Doctrine of Election</li> <li>• <i>Define</i> the term Means of Grace as the tools of the Holy Spirit to initiate and sustain faith</li> <li>• <i>Identify</i> the Gospel in Word and Sacraments as the Means of Grace</li> <li>• <i>Be aware</i> that the Law neither creates nor sustains faith, but serves as a necessary preparation for the Gospel</li> <li>• <i>Evaluate</i> the need for continual use of the Means of Grace</li> <li>• <i>Examine</i> the danger of making the Gospel into Law (moralizing, legalism)</li> <li>• <i>Eliminate</i> prayer as a Means of Grace</li> </ul>	3-4 days	<p><i>Basic Doctrines</i> pp. 55-58</p> <p><i>This We Believe</i> pp. 145-179</p> <p><i>The Summary of Christian Doctrine</i> – Koehler pp. 189-202</p>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Test after Chapter 12</li> </ul> <p><b>Memorize – to live by and witness:</b></p> <ul style="list-style-type: none"> <li>• I Corinthians 12:3</li> <li>• Romans 10:17</li> <li>• Romans 1:16</li> </ul>	<p>1</p> <p>2</p> <p>3</p> <p>4</p>	<p>Goals</p> <p>1.1,2</p> <p>2.3</p> <p>3.1,4,5</p> <p>4.1,3,4</p> <p>5.3</p> <p>7.1,7.4</p> <p>Outcomes</p> <p>3.1,2,3</p> <p>4.1,3,4</p> <p>5.3</p> <p>7.1</p>

Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Goals/ Outcomes
Unit V – Chapter 11: Baptism <ul style="list-style-type: none"> <li>• <i>Define</i> Sacrament</li> <li>• <i>Identify</i> Baptism as a Means of Grace</li> <li>• <i>Differentiate</i> Baptism as an action of God as opposed to an action of man</li> <li>• <i>Identify</i> true Baptism</li> <li>• <i>Identify</i> and <i>Celebrate</i> one’s Baptism date</li> <li>• <i>Appreciate</i> the blessings of Baptism</li> <li>• <i>Examine</i> the importance of Baptism in one’s daily living</li> <li>• <i>Warn</i> against the misuse of Baptism</li> <li>• <i>Support</i> infant baptism on the basis of Scripture</li> <li>• <i>Catalog</i> the responsibilities of a sponsor</li> <li>• <i>Justify</i> the characteristics one would desire in a sponsor</li> <li>• <i>Consider</i> the fate of the unbaptized children</li> </ul>	3-4 days	<i>Basic Doctrines</i> pp. 59-63  <i>This We Believe</i> pp. 145-179  <i>The Summary of Christian Doctrine – Koehler</i> pp. 202-212  Portfolio, pp. 35-36	<ul style="list-style-type: none"> <li>• Test after Chapter 12</li> <li>• p. 35, #4</li> </ul> <b>Memorize – to live by and witness:</b> <ul style="list-style-type: none"> <li>• Matthew 28:19</li> <li>• Mark 16:16</li> <li>• Romans 6:4</li> <li>• Titus 3:5</li> <li>• Fourth of Baptism from <i>Small Catechism</i></li> </ul>	1 2 3 4 5	Goals 1.1,2,3,4,5 2.1,2,3 3.1,2,4,5 4.3,5,6 5.2 7.3,7  Outcomes 1.1,2 2.1,2,3 3.1,2,3 4.3 5.2 6.1 7.1

Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Goals/ Outcomes
<p>Unit V – Chapter 12: The Lord’s Supper</p> <ul style="list-style-type: none"> <li>• <i>Recognize</i> Lord’s Supper as a Means of Grace</li> <li>• <i>Justify</i> real presence from Scripture</li> <li>• <i>Critique</i> the Roman Catholic teaching of transubstantiation and the sacrifice of the Mass on the basis of Scripture</li> <li>• <i>Differentiate</i> between Calvin and Luther’s approach to Scriptures</li> <li>• <i>Scrutinize</i> the dangers of rationalism and <i>Recognize</i> its consequences within Reformed Churches (representation)</li> <li>• <i>Appreciate</i> the blessings of Lord’s Supper</li> <li>• <i>Substantiate</i> the need of careful examination in preparation for participation in Lord’s Supper</li> <li>• <i>Analyze</i> one’s eligibility to participate in the Lord’s Supper</li> <li>• <i>Recognize</i> joint communion as an expression of unity of faith</li> <li>• <i>Defend</i> on the basis of Scripture the practice of Close Communion</li> <li>• <i>Evaluate</i> the use of individual and common cup</li> </ul>	3-4 days	<p><i>Basic Doctrines</i> pp. 64-68</p> <p><i>This We Believe</i> pp. 145-179</p> <p><i>The Summary of Christian Doctrine – Koehler</i> pp. 212-235</p>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Test after Chapter 12</li> </ul> <p><b>Memorize</b> – to live by and witness:</p> <ul style="list-style-type: none"> <li>• 1 Corinthians 11:27</li> <li>• I Corinthians 10:16</li> <li>• <i>The Words of Institution</i></li> </ul>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p>	<p>Goals</p> <p>1.1,2</p> <p>3.1,4,5</p> <p>4.3,5,6</p> <p>7.1,2,3,4,5</p> <p>Outcomes</p> <p>3.1,2,3</p> <p>4.3</p> <p>7.1</p>

Unit: Content/concept/skill	Range of Days	Source(s)	Performance assessment	School Outcomes	Department Goals/ Outcomes
<p>Unit VI – Chapter 13: The Church</p> <ul style="list-style-type: none"> <li>• <i>Identify</i> the Holy Christian Church as all believers of all time</li> <li>• <i>Categorize</i> and <i>differentiate</i> different visible church bodies</li> <li>• <i>Explore</i> the doctrine and practice of church fellowship</li> </ul>	10-15 days	<p><i>Basic Doctrines</i> pp. 69-74</p> <p><i>This We Believe</i> pp. 181-222</p> <p><i>The Summary of Christian Doctrine</i> – Koehler pp. 236-251</p> <p>Portfolio, pp.31-34, 39-41</p>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Study and write church constitution</li> <li>• Organize and run a functional Christian church during 2<sup>nd</sup> semester</li> <li>• Test after Chapter 14</li> </ul> <p><b>Memorize</b> – <i>to live by and witness:</i></p> <ul style="list-style-type: none"> <li>• Hebrews 10:25</li> <li>• Matthew 7:15</li> <li>• Romans 16:17</li> </ul>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p>	<p>Goals</p> <p>1.1,4</p> <p>2.1,2</p> <p>3.1,4,5</p> <p>4.3,6</p> <p>7.1</p> <p>Outcome</p> <p>2.1,2</p> <p>3.1,2,3</p> <p>7.1</p>

--	--	--	--	--	--

Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Goals/ Outcomes
Unit VI – Chapter 14 The Ministry <ul style="list-style-type: none"> <li>• <i>Recognize</i> the importance of the Universal Priesthood</li> <li>• <i>Review</i> the concept of the Keys</li> <li>• <i>Understand</i> the public ministry as a special gift from God</li> <li>• <i>Examine</i> the qualifications for the public ministry</li> <li>• <i>Distinguish</i> the differing forms of ministry</li> <li>• <i>Identify</i> spiritual gifts</li> <li>• <i>Examine</i> the Biblical principles of the roles of men and women</li> </ul>	3-5 days	<i>Basic Doctrines</i> pp. 75-78  <i>This We Believe</i> pp. 189-222  <i>The Summary of Christian Doctrine</i> – Koehler pp. 251-273	<ul style="list-style-type: none"> <li>• Test after Chapter 14</li> <li>• “Letter to the Editor” of <i>Forward in Christ</i></li> <li>• Extra credit: Letter to choice of secular paper or magazine</li> </ul> <p><b>Memorize</b> – <i>to live by and witness:</i></p> <ul style="list-style-type: none"> <li>• Matthew 29:18-20</li> <li>• 1 Peter 2:9</li> <li>• Ephesians 4:11-12</li> </ul>	1 2 3 4 5	1.1,2,3,4,5 2.1,2, 3.1,2,3,4,5 4.3 5.1,2,3

Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Goals/ Outcomes
<p>Unit VII – Chapter 15: The Church and the Government</p> <ul style="list-style-type: none"> <li>• <i>Determine</i> the extent of the government’s authority</li> <li>• <i>Recommend</i> and <i>justify</i> how Christians should respond to bad or evil governments</li> <li>• <i>Explain</i> the four major functions (or duties) of government and support them from Scripture: <ul style="list-style-type: none"> <li>○ Collect taxes</li> <li>○ Punish wrong doers</li> <li>○ Commend those who do right</li> <li>○ Maintain civil peace</li> </ul> </li> <li>• <i>Explain</i> 2 major functions (or duties) of the church <ul style="list-style-type: none"> <li>○ Make disciples – strengthen/ build up the faith of believers</li> <li>○ Reach out to the lost</li> </ul> </li> <li>• <i>Predict</i> the outcome when the church uses the government’s tool (sword) and when the government uses the church’s tool (the gospel)</li> <li>• <i>Evaluate</i> reason’s role in the use of the government’s authority (in contrast to the knowledge we have from the Bible) [example: divorce]</li> <li>• <i>Harmonize</i> the government’s power to take life with the 5<sup>th</sup> commandment</li> </ul>	2-3 days	<p><i>Basic Doctrines</i> pp. 79-83</p> <p><i>This We Believe</i> pp. 223-243</p> <p><i>The Summary of Christian Doctrine</i> – Koehler pp. 279-291</p>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Review Sheets</li> <li>• (Quiz)</li> <li>• Unit VII Test</li> <li>• Memory Test(s)</li> </ul> <p><b>Memorize – to live by and witness:</b></p> <ul style="list-style-type: none"> <li>• <i>Romans 13:1</i></li> </ul>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p>	<p>Goals</p> <p>1.1,3,4</p> <p>2.1,2</p> <p>3.1,2,4,5</p> <p>4.3,6</p> <p>5.3</p> <p>Outcomes</p> <p>1.1,2</p> <p>2.1,2</p> <p>3.1,2,3,4</p> <p>4.3</p> <p>5.1,2,3</p>

Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Goals/ Outcomes
Unit VII – Chapter 16: The End of All Things, and Eternity <ul style="list-style-type: none"> <li>• <i>Discriminate</i> between the three types of death (physical, spiritual and eternal)</li> <li>• <i>Correlate</i> the signs of Jesus’ Second Coming with current events or events of the past 2,000 years</li> <li>• <i>Survey</i> the passages that describe the Antichrist</li> <li>• <i>Deduce</i> the purpose for which God gave the signs of His second coming</li> <li>• <i>Explore</i> the relationship between death and the time of grace</li> <li>• <i>Relate</i> the three major time periods in our life (in the womb, on earth and in heaven) and the three great time periods of history (Garden of Eden, World History, Heaven) to each other to get a better understanding of what we will be like and do in heaven.</li> <li>• <i>Identify</i> Bible passages and relate everyday analogies that would help a person understand hell – integrate that knowledge into our task/opportunity of witnessing</li> <li>• <i>Assess</i> the believability of the doctrine of the resurrection</li> <li>• <i>Evaluate</i> the false doctrine of Millennialism</li> <li>• <i>Understand</i> the significance of Judgment Day</li> </ul>	5-7 Days	<i>Basic Doctrines</i> pp. 84-88  <i>This We Believe</i> pp.245-273  <i>The Summary of Christian Doctrine</i> – Koehler pp. 292-317	<ul style="list-style-type: none"> <li>• Review Sheets</li> <li>• (Quiz)</li> <li>• Discussion</li> <li>• Unit VII Test</li> <li>• Memory Test(s)</li> </ul> <p><i>Memorize – to live by and witness:</i></p> <ul style="list-style-type: none"> <li>• <i>Hebrews 9:27</i></li> <li>• <i>Passage about Heaven – Student’s choice</i></li> </ul>	1 2 3 4	Goals 1.1 2.1,2,3,4 3.1,4 4.3,5,6 5.3  Outcomes 2.1,2,3 3.1,2,3 4.3 5.3

## Section II – Church History [Textbook: *You Will Be My Witnesses* by Paul Prange]

Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Goals/ Outcomes
<p>Unit I - Early Church (AD 60-600)</p> <ul style="list-style-type: none"> <li>• Contrast the lifestyle of the unbelievers with the life style of Christians (then and now)</li> <li>• Describe 5 significant persecutions and differentiate between them: <ul style="list-style-type: none"> <li>○ Nero</li> <li>○ Domitian</li> <li>○ Trajan</li> <li>○ Decius</li> <li>○ Diocletian</li> </ul> </li> <li>• Evaluate the effectiveness of certain types of persecution</li> <li>• Assess the impact Constantine had on the church</li> <li>• Evaluate the messengers of the early church (people and creeds) <ul style="list-style-type: none"> <li>○ Polycarp</li> <li>○ Ignatius</li> <li>○ Origin</li> <li>○ Eusibius</li> <li>○ Arius</li> <li>○ Athanasius</li> <li>○ Ambrose</li> <li>○ Augustine</li> <li>○ Donatus</li> </ul> </li> </ul>	10-12	<p><i>You Will Be My Witnesses</i> by Paul Prange -pages 1-18</p> <p><i>The Church of Our Fathers</i> by Roland Bainton - pages 11-60 and 75-83</p> <p><i>The Story of Christianity</i> by Price and Collins – pages 38-87</p> <p><i>Ecclesiastical Church History</i> By Eusibius (account of Apphianus)</p>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Quiz</li> <li>• Test</li>   <li>• Witness to a Friend Involved in Sin(paper)</li> </ul>	<p>1</p> <p>2</p> <p>5</p> <p>7</p>	<p>Goals</p> <p>1.1,2,3,4</p> <p>2.1,3</p> <p>3.1,2,4</p> <p>4.1,5,6</p> <p>5.1,2</p> <p>7.1</p> <p>Outcomes</p> <p>1.1,2</p> <p>2.1</p> <p>3.1,3</p> <p>3.3</p> <p>4.1</p> <p>5.1</p> <p>7.2</p>

<ul style="list-style-type: none"> <li>○ Jerome</li> <li>○ Pelagius</li> <li>○ Apostles' Creed</li> <li>○ Nicene Creed</li> <li>○ Athanasian Creed</li> <li>• Distinguish between various ways mission work was carried out. [Identify modern day equivalents.] <ul style="list-style-type: none"> <li>○ Ulfilas</li> <li>○ Patrick</li> <li>○ Clotilda</li> <li>○ Columba</li> <li>○ Augustine of Canterbury</li> <li>○ Boniface</li> </ul> </li> <li>• Explore the various man-made authorities that the early Christians turned to (popes/patriarchs/pope, councils, monks)</li> <li>• Trace the early development of the worship (liturgy/service) life of Christians</li> </ul>		Portfolio pp. 37-38			
--	--	------------------------	--	--	--

Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Goals/ Outcomes
<p>Unit II – Middle Ages (Chapter title) Dark Ages: AD 600-1200</p> <ul style="list-style-type: none"> <li>• Summarize the basic elements of the culture or feudal society of the Middle Ages</li> <li>• Analyze the relationship between the church and the state <ul style="list-style-type: none"> <li>○ Identify the benefits the church and state saw in each other’s existence</li> <li>○ Explain the different points of view they had regarding: <ul style="list-style-type: none"> <li>▪ Marriage</li> <li>▪ Land</li> <li>▪ Choice of Pope</li> <li>▪ Selection and Marriage of Bishops <ul style="list-style-type: none"> <li>• Explain the conflict between church and state over lay investiture typified by Henry IV &amp; Gregory VII.</li> <li>• Critique the reasoning of the popes for priestly celibacy and the divorce of all Roman clergy in the 11<sup>th</sup> Century</li> </ul> </li> </ul> </li> <li>▪ Courts/laws</li> </ul> </li> </ul>	10-12	<p><i>You Will Be My Witnesses</i> by Paul Prange pages 19-35</p> <p><i>The Church of Our Fathers</i> by Roland Bainton pages 61-68, 72-74 and 84-104</p> <p><i>The Story of Christianity</i> by Price and Collins – pages 57-115</p>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Quiz</li> <li>• Test</li> </ul>	<p>1</p> <p>2</p> <p>7</p>	<p>Goals</p> <p>1.1,2</p> <p>2.1</p> <p>3.3</p> <p>4.1</p> <p>7.1,2</p> <p>Outcomes</p>

<ul style="list-style-type: none"> <li>• Relate the struggle in England between Thomas a Becket and Henry II <ul style="list-style-type: none"> <li>○ Demonstrate the power of papal excommunication, interdict and inquisition</li> </ul> </li> <li>• Explore the origins of Islam and its impact on Christianity</li> <li>• Explain the 5 pillars of Islam</li> <li>• Identify the causes of the great split in the church of 1054</li> <li>• Evaluate the impact of the Crusades</li> <li>• Evaluate the Papacy based on its own claims and actions <ul style="list-style-type: none"> <li>○ Critique the Roman response to the Cathari and Waldensians of the 12<sup>th</sup> Century</li> <li>○ Demonstrate the papal supremacy of Innocent III (King John of England)</li> </ul> </li> <li>• Trace the development of the monastic movement</li> <li>• Compare the Dominican and Franciscan orders with earlier monasticism</li> <li>• Evaluate monastic life from the Bible</li> <li>• Explore what worship life was like at this time in history. In particular examine the <ul style="list-style-type: none"> <li>○ Church Year</li> <li>○ Professionalism in worship</li> <li>○ Hymns from the monastery</li> </ul> </li> </ul>					
---	--	--	--	--	--

Unit: Content/concept/skill	Range of Days	Source(s)	Performance assessment	School Outcomes	Department Goals/ Outcomes
<p>Unit III – Renaissance, Reformation (1200-1550)</p> <ul style="list-style-type: none"> <li>• <i>Identify</i> the Seven Deadly sins (PAGGELS) with the levels of society/church they infected in the 13<sup>th</sup> Century</li> <li>• <i>Appraise</i> the effect of the Babylonian Captivity of the Church on the life of ordinary people (concepts of independence and costs of the church)</li> <li>• <i>Recognize</i> attempts to reform the church <ul style="list-style-type: none"> <li>○ Church Councils</li> <li>○ Savonarola</li> <li>○ Thomas a Kempis</li> <li>○ John Wyclif</li> <li>○ Jon Hus</li> </ul> </li> <li>• <i>Identify</i> the role of the following in the life of Luther: <ul style="list-style-type: none"> <li>○ Leo X</li> <li>○ Tetzal</li> <li>○ Stauptiz</li> <li>○ Carlstadt</li> <li>○ Eck</li> <li>○ Charles V</li> <li>○ Katharine von Bora</li> <li>○ Philip of Hesse</li> <li>○ Philip Melanchthon</li> </ul> </li> </ul>	14-20	<p><i>You Will Be My Witnesses</i> pp. 36-61</p> <p>Video Series: Reformation Overview</p> <p><i>Catechism of Christian Worship</i></p> <p>Forward in Christ/ Northwestern Lutheran (various articles)</p> <p>Websites: -Livingbold -WELS.net -Whatabout jesus</p>	<ul style="list-style-type: none"> <li>• Periodic Quizzes and Tests</li> <li>• Additional possible assessments:</li> <li>• Reformation Biographies</li> <li>• Polemic: “A Defense of Infant Baptism” (paper)</li> <li>• Observation/critique of Lutheran mission congregation business meeting by active church council member</li> <li>• Choice of: <ul style="list-style-type: none"> <li>○ Timeout Devotion</li> <li>○ Letter to the editor of secular magazine</li> <li>○ “Whatever” article</li> </ul> </li> </ul>	<p>2</p> <p>3</p> <p>4</p> <p>6</p> <p>7</p>	<p>Goals</p> <p>2.1,2</p> <p>3.1,2,3,4,5</p> <p>4.5,6</p> <p>7.3,4,5</p> <p>Outcomes</p>

<ul style="list-style-type: none"> <li>○ Frederick the Wise</li> <li>○ Spalatin</li> <li>○ Duke John</li> <li>○ Albert of Brandenburg/Mainz</li> <li>● <i>Describe</i> Luther's gifts to the Church: <ul style="list-style-type: none"> <li>○ Lutheran polity</li> <li>○ Worship/Liturgy of prophets, priest, &amp; kings</li> <li>○ Congregational singing/hymns</li> <li>○ German Bible translation</li> <li>○ Large and Small Catechisms</li> <li>○ Extensive writings</li> </ul> </li> <li>● <i>Note</i> the 15th Century discovery of America</li> <li>● <i>Explain</i> why we might correctly say that the Reformation occurred "when the fullness of time had come."</li> </ul>			<ul style="list-style-type: none"> <li>○ Witness to a friend in addictive-compulsive sin</li> <li>○ Explanatory worship bulletin insert</li> <li>○ Constructive criticism of WELS websites</li> </ul>		
--	--	--	---	--	--



<ul style="list-style-type: none"> <li>○ Spain</li> <li>○ France</li> <li>○ England</li> <li>○ American colonies</li> <li>● <i>Study</i> the Catholic Counter Reformation <ul style="list-style-type: none"> <li>○ Council of Trent (anathema sit)</li> <li>○ Ignatius Loyola/Jesuits/ Marquette</li> </ul> </li> <li>● Identify one key doctrine or teaching of the new churches: <ul style="list-style-type: none"> <li>○ Anglican/Episcopalian</li> <li>○ Presbyterian</li> <li>○ Puritan</li> <li>○ Congregational</li> <li>○ Baptists</li> <li>○ Pietists</li> <li>○ Quakers</li> <li>○ Amish</li> <li>○ Methodists</li> <li>○ Salvation Army</li> <li>○ Pentecostals/Assemblies of God</li> <li>○ Modern Catholicism</li> </ul> </li> </ul>					
---	--	--	--	--	--

Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Goals/
-------------------------------	---------------	-----------	------------------------	-----------------	-------------------

					Outcomes
Unit: Modern Threats to Faith/Witnessing Opportunities  <ul style="list-style-type: none"> <li>• <i>Judge</i> the cults and non-Christian religions as man-centered and work righteous in nature according to the question, “What must I do to be saved?”</li> <li>• <i>Compare</i> and <i>contrast</i> Christian doctrine to the basic teachings Mormonism including the following:               <ul style="list-style-type: none"> <li>○ Eternal progression → “What God once was, man is. What God is, man can become.” –Talmadge</li> <li>○ Continuing revelation</li> <li>○ The Mormon response to the question, “What must I do to be saved?”</li> </ul> </li> <li>• <i>Compare</i> and <i>contrast</i> Christian doctrine to the basic teachings of Islam (Review) including the following:               <ul style="list-style-type: none"> <li>○ The Islamic response to the question, “What must I do to be saved?”</li> <li>○ The five pillars of Islam</li> </ul> </li> <li>• <i>Compare</i> and <i>contrast</i> Christian doctrine to the basic teaching of Jehovah’s Witnesses including the following:               <ul style="list-style-type: none"> <li>○ The denial of the deity of Christ</li> <li>○ The Jehovah Witnesses’ response to the question, “What must I do to be saved?”</li> </ul> </li> <li>• <i>Compare</i> and <i>contrast</i> Christian doctrine to the basic tenants of Postmodernism including the following:</li> </ul>	5-7	<i>You Will Be My Witnesses</i> pp. 65-79  <i>Speaking the Truth in Love to Mormons</i> - Mark Cares  <i>Religions of the World</i> - Breuilly	Discussion Quiz/Test  Optional: Mini paper	1 2 3 4 5 6	Goals  1.1,4 2.1,2,3,4 3.1,2,4,5 4.5,6 5.3  Outcomes 2.1,2,3 3.1,3 5.3

<ul style="list-style-type: none"> <li>○ Relativism VS Absolute Truth</li> <li>○ Pluralism VS Jesus as the only Way, Truth and Life</li> <li>• <i>Compare and contrast</i> Christian doctrine to the basic teachings of the New Age Movement including the following: <ul style="list-style-type: none"> <li>○ Monism/Pantheism</li> <li>○ The New Age response to the question, “What must I do to be saved?” <ul style="list-style-type: none"> <li>▪ Human Divinity</li> <li>▪ Man’s problem → He has lost god-consciousness</li> <li>▪ The New Age “solution” → Achieve god-consciousness by tapping into a mystical cosmic energy force</li> <li>▪ Individual transformation leads to worldwide transformation (New Age)</li> </ul> </li> <li>○ Reincarnation</li> <li>○ Karma</li> <li>○ Pluralism</li> </ul> </li> <li>• <i>Recommend</i> witnessing avenues/strategies for each threat to faith</li> </ul>					
--	--	--	--	--	--

### Section III – Topics

Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Outcomes
<p>Unit: Topics</p> <p>In this unit the students will demonstrate the ability to “take captive every thought to make it obedient to Christ” (2 Cor. 10:5b) by leading or participating in class discussions on a Critical Issues in Christian Discipleship. The following is a sampling of critical issues:</p> <ul style="list-style-type: none"> <li>• Abortion</li> <li>• Adultery</li> <li>• Alcohol and drug abuse</li> <li>• Birth control</li> <li>• Capital punishment</li> <li>• Cloning</li> <li>• Cults</li> <li>• Dating <ul style="list-style-type: none"> <li>○ (“How far can I go?”)</li> <li>○ Interracial dating</li> <li>○ Interdenominational dating</li> </ul> </li> <li>• Entertainment</li> <li>• Gambling</li> <li>• Gangs</li> <li>• Gossip</li> <li>• Homosexuality</li> <li>• Marriage/Divorce</li> <li>• Pornography</li> <li>• Racism</li> <li>• Satanism/Witchcraft/Occult</li> <li>• School rules</li> </ul>	25-42	<i>Quick Scripture Reference for Counseling</i>	Student or Teacher led presentations	1 2 3 4 5 6 7	2.1,2 3.1,2,3,4 5.1,2

<ul style="list-style-type: none"> <li>• Suicide</li> <li>• Stem cell research</li> <li>• Stewardship</li> <li>• Tattoos/Scarification/Piercing</li> </ul>					
--	--	--	--	--	--

Appendix A  
 Religion Department Goals and Outcomes by Unit  
 Course: Living Christianity  
 Instructor: John C. Ibisch

<b>Section I – Doctrine</b>
-----------------------------

**Doctrine Unit I – Chapter 1: The Knowledge of God**

	Goals	Outcomes
2. God-centered thinkers who		
	2.1 Evaluate life situations based on God’s Word 2.2 Make decisions guided by God’s will	2.1 Evaluate life situations based on God’s Word 2.2 Make decisions guided by God’s will
3. Witnessing Christians who		
	3.1 Speak confidently, boldly and clearly about their Savior 3.4 Defend Christian truth and refute false doctrine	3.1 Speak confidently, boldly and clearly about their Savior 3.3 Defend Christian truth and refute false doctrine
4. Maturing Christians who		
	4.1 Read the Bible regularly 4.3 Continually commit to memory words and concepts from God’s Word	4.1 Read the Bible regularly 4.3 Continually commit to memory words and concepts from God’s Word

**Doctrine Unit I – Chapter 2: The Nature of God**

	Goals	Outcomes
2. God-centered thinkers who		
	2.1 Evaluate life situations based on God’s Word	2.1 Evaluate life situations based on God’s Word

	2.2 Make decisions guided by God's will 2.3 Understand that life extends beyond this world	2.2 Make decisions guided by God's will
3. Witnessing Christians who		
	3.4 Defend Christian truth and refute false doctrine	3.2 Teach the next generation 3.3 Defend Christian truth and refute false doctrine
4. Maturing Christians who		
		4.3 Continually commit to memory words and concepts from God's Word

### Doctrine Unit II – Chapter 3: The Origin of the World

	Goals	Outcomes
1. Selfless lovers who		
	1.4 Value people	
2. God-centered thinkers who		
	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will 2.3 Understand that life extends beyond this world 2.4 Live day by day aware of the reality of angels and demons	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will 2.3 Live day by day aware of the reality of angels and demons
3. Witnessing Christians who		
	3.1 Speak confidently, boldly and clearly about their Savior 3.4 Defend Christian truth and refute false doctrine	3.1 Speak confidently, boldly and clearly about their Savior 3.2 Teach the next generation 3.3 Defend Christian truth and refute false doctrine
4. Maturing Christians who		
	4.3 Continually commit to memory words and concepts from God's Word 4.5 Lean on God's promises in times of trouble	4.3 Continually commit to memory words and concepts from God's Word
6. Responsible members of the body of Christ who		
	6.1 Fulfill their God-given roles in ➤ Family ➤ Church	6.1 Fulfill their God-given roles in ➤ Family ➤ Church

	<ul style="list-style-type: none"> <li>➤ Community</li> <li>➤ Work</li> </ul>	<ul style="list-style-type: none"> <li>➤ Community</li> <li>➤ Work</li> </ul>
--	---	---

### Doctrine Unit II – Chapter 4: Sin

	Goals	Outcomes
	2. God-centered thinkers who	
	2.1 Evaluate life situations based on God’s Word 2.2 Make decisions guided by God’s will 2.3 Understand that life extends beyond this world	2.1 Evaluate life situations based on God’s Word 2.2 Make decisions guided by God’s will 2.3 Live day by day aware of the reality of angels and demons
	3. Witnessing Christians who	
	3.1 Speak confidently, boldly and clearly about their Savior 3.2 Act in a way that shows that Jesus is Lord of their life 3.4 Defend Christian truth and refute false doctrine 3.5 Use Law and Gospel appropriately	3.1 Speak confidently, boldly and clearly about their Savior 3.2 Teach the next generation 3.3 Defend Christian truth and refute false doctrine
	4. Maturing Christians who	
	4.3 Continually commit to memory words and concepts from God’s Word	4.3 Continually commit to memory words and concepts from God’s Word

### Doctrine Unit III – Chapter 5: Jesus Christ

	Goals	Outcomes
	1. Selfless lovers who	
	1.1 Are motivated by Jesus’ love	
	3. Witnessing Christians who	
	3.1 Speak confidently, boldly and clearly about their Savior 3.4 Defend Christian truth and refute false doctrine	3.1 Speak confidently, boldly and clearly about their Savior 3.2 Teach the next generation 3.3 Defend Christian truth and refute false doctrine
	4. Maturing Christians who	
	4.3 Continually commit to memory words and concepts from God’s Word	4.3 Continually commit to memory words and concepts from God’s Word

### Doctrine Unit III – Chapter 6: Redemption

	Goals	Outcomes
--	-------	----------

1. Selfless lovers who		
	1.1 Are motivated by Jesus' love	
3. Witnessing Christians who		
	3.1 Speak confidently, boldly and clearly about their Savior 3.4 Defend Christian truth and refute false doctrine 3.5 Use Law and Gospel appropriately	3.1 Speak confidently, boldly and clearly about their Savior 3.2 Teach the next generation 3.3 Defend Christian truth and refute false doctrine
4. Maturing Christians who		
	4.3 Continually commit to memory words and concepts from God's Word	4.3 Continually commit to memory words and concepts from God's Word
7. Enthusiastic worshippers who		
	7.4 Rejoice in God's praises	

### Doctrine Unit IV – Chapter 7: Faith

	Goals	Outcomes
1. Selfless lovers who		
	1.1 Are motivated by Jesus' love	
2. God-centered thinkers who		
	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will 2.3 Understand that life extends beyond this world	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will 2.3 Live day by day aware of the reality of angels and demons
3. Witnessing Christians who		
	3.1 Speak confidently, boldly and clearly about their Savior 3.2 Act in a way that shows that Jesus is Lord of their life 3.4 Defend Christian truth and refute false doctrine 3.5 Use Law and Gospel appropriately	3.1 Speak confidently, boldly and clearly about their Savior 3.2 Teach the next generation 3.3 Defend Christian truth and refute false doctrine
4. Maturing Christians who		
	4.2 Pray often 4.3 Continually commit to memory words and concepts from God's Word 4.6 Persevere when tempted by Satan, society and self	4.2 Pray often 4.3 Continually commit to memory words and concepts from God's Word

7. Enthusiastic worshippers who	
7.2 Confess their sin 7.3 Believe the forgiveness God has given them 7.4 Rejoice in God's praises 7.7 Live in their baptismal grace	7.1 Participate in worship

### Doctrine Unit IV – Chapter 8: Fruits of Faith

	Goals	Outcomes
1. Selfless lovers who		
1.1 Are motivated by Jesus' love 1.2 Forgive others 1.3 Submit themselves in service to our Lord 1.4 Value people 1.5 Offer themselves in service to others		1.1 Submit themselves in service to our Lord 1.2 Offer themselves in service to others
2. God-centered thinkers who		
2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will 2.3 Understand that life extends beyond this world		2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will
3. Witnessing Christians who		
3.1 Speak confidently, boldly and clearly about their Savior 3.2 Act in a way that shows that Jesus is Lord of their life 3.3 Teach the next generation 3.4 Defend Christian truth and refute false doctrine 3.5 Use Law and Gospel appropriately		3.1 Speak confidently, boldly and clearly about their Savior 3.2 Teach the next generation 3.3 Defend Christian truth and refute false doctrine 3.4 Evaluate the possibility of serving in the fulltime public ministry
4. Maturing Christians who		
4.1 Read the Bible regularly 4.2 Pray often 4.3 Continually commit to memory words and concepts from God's Word 4.4 Participate in personal and family devotions 4.5 Lean on God's promises in times of trouble		4.1 Read the Bible regularly 4.2 Pray often 4.3 Continually commit to memory words and concepts from God's Word 4.4 Participate in personal and family devotions

	4.6 Persevere when tempted by Satan, society and self	
5. Christian stewards who		
	5.2 Use daily their gifts of abilities, time, and possessions in service to God and others 5.3 Support the spread of the Gospel 5.4 Are content to be managers of God's resources	5.2 Use daily their gifts of abilities, time, and possessions in service to God and others 5.3 Support the spread of the Gospel
6. Responsible members of the body of Christ who		
	6.1 Fulfill their God-given roles in ➤ Family ➤ Church ➤ Community ➤ Work	6.1 Fulfill their God-given roles in ➤ Family ➤ Church ➤ Community ➤ Work
7. Enthusiastic worshippers who		
	7.1 Gather in worship with other believers 7.2 Confess their sin 7.3 Believe the forgiveness God has given them 7.4 Rejoice in God's praises 7.5 Sing God's praises 7.6 Commune regularly 7.7 Live in their baptismal grace	7.1 Participate in worship

### Doctrine Unit IV – Chapter 9: Prayer

	Goals	Outcomes
1. Selfless lovers who		
	1.1 Are motivated by Jesus' love 1.2 Forgive others 1.3 Submit themselves in service to our Lord 1.4 Value people 1.5 Offer themselves in service to others	1.1 Submit themselves in service to our Lord 1.2 Offer themselves in service to others
2. God-centered thinkers who		
	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will

	2.3 Understand that life extends beyond this world 2.4 Live day by day aware of the reality of angels and demons	2.3 Live day by day aware of the reality of angels and demons
3. Witnessing Christians who		
	3.1 Speak confidently, boldly and clearly about their Savior 3.4 Defend Christian truth and refute false doctrine	3.1 Speak confidently, boldly and clearly about their Savior 3.2 Teach the next generation 3.3 Defend Christian truth and refute false doctrine
4. Maturing Christians who		
	4.2 Pray often 4.3 Continually commit to memory words and concepts from God's Word 4.4 Participate in personal and family devotions 4.5 Lean on God's promises in times of trouble 4.6 Persevere when tempted by Satan, society and self	4.2 Pray often 4.3 Continually commit to memory words and concepts from God's Word 4.4 Participate in personal and family devotions
6. Responsible members of the body of Christ who		
	6.1 Fulfill their God-given roles in <ul style="list-style-type: none"> <li>➤ Family</li> <li>➤ Church</li> <li>➤ Community</li> <li>➤ Work</li> </ul>	6.1 Fulfill their God-given roles in <ul style="list-style-type: none"> <li>➤ Family</li> <li>➤ Church</li> <li>➤ Community</li> <li>➤ Work</li> </ul>
7. Enthusiastic worshippers who		
	7.1 Gather in worship with other believers 7.2 Confess their sin 7.3 Believe the forgiveness God has given them 7.4 Rejoice in God's praises 7.5 Sing God's praises	7.1 Participate in worship

### Doctrine Unit V – Chapter 10: The Means of Grace

	Goals	Outcomes
1. Selfless lovers who		
	1.1 Are motivated by Jesus' love 1.2 Forgive others	
2. God-centered thinkers who		

	2.3 Understand that life extends beyond this world	
3. Witnessing Christians who		
	3.1 Speak confidently, boldly and clearly about their Savior 3.4 Defend Christian truth and refute false doctrine 3.5 Use Law and Gospel appropriately	3.1 Speak confidently, boldly and clearly about their Savior 3.2 Teach the next generation 3.3 Defend Christian truth and refute false doctrine
4. Maturing Christians who		
	4.1 Read the Bible regularly 4.3 Continually commit to memory words and concepts from God's Word 4.4 Participate in personal and family devotions	4.1 Read the Bible regularly 4.3 Continually commit to memory words and concepts from God's Word 4.4 Participate in personal and family devotions
5. Christian stewards who		
	5.3 Support the spread of the Gospel	5.3 Support the spread of the Gospel
7. Enthusiastic worshippers who		
	7.1 Gather in worship with other believers 7.4 Rejoice in God's praises	7.1 Participate in worship

### Doctrine Unit V – Chapter 11: Baptism

	Goals	Outcomes
1. Selfless lovers who		
	1.1 Are motivated by Jesus' love 1.2 Forgive others 1.3 Submit themselves in service to our Lord 1.4 Value people 1.5 Offer themselves in service to others	1.1 Submit themselves in service to our Lord 1.2 Offer themselves in service to others
2. God-centered thinkers who		
	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will 2.3 Understand that life extends beyond this world	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will 2.3 Live day by day aware of the reality of angels and demons
3. Witnessing Christians who		
	3.1 Speak confidently, boldly and clearly about their Savior	3.1 Speak confidently, boldly and clearly about their Savior

	3.2 Act in a way that shows that Jesus is Lord of their life 3.4 Defend Christian truth and refute false doctrine 3.5 Use Law and Gospel appropriately	3.2 Teach the next generation 3.3 Defend Christian truth and refute false doctrine
4. Maturing Christians who		
	4.3 Continually commit to memory words and concepts from God's Word 4.5 Lean on God's promises in times of trouble 4.6 Persevere when tempted by Satan, society and self	4.3 Continually commit to memory words and concepts from God's Word
5. Christian stewards who		
	5.2 Use daily their gifts of abilities, time, and possessions in service to God and others	5.2 Use daily their gifts of abilities, time, and possessions in service to God and others
6. Responsible members of the body of Christ who		
		6.1 Fulfill their God-given roles in ➤ Family ➤ Church ➤ Community ➤ Work
7. Enthusiastic worshippers who		
	7.3 Believe the forgiveness God has given them 7.7 Live in their baptismal grace	7.1 Participate in worship

### Doctrine Unit V – Chapter 12: The Lord's Supper

	Goals	Outcomes
1. Selfless lovers who		
	1.1 Are motivated by Jesus' love 1.2 Forgive others	
3. Witnessing Christians who		
	3.1 Speak confidently, boldly and clearly about their Savior 3.4 Defend Christian truth and refute false doctrine	3.1 Speak confidently, boldly and clearly about their Savior 3.2 Teach the next generation

	3.5 Use Law and Gospel appropriately	3.3 Defend Christian truth and refute false doctrine
4. Maturing Christians who		
	4.3 Continually commit to memory words and concepts from God's Word 4.5 Lean on God's promises in times of trouble 4.6 Persevere when tempted by Satan, society and self	4.3 Continually commit to memory words and concepts from God's Word
7. Enthusiastic worshippers who		
	7.1 Gather in worship with other believers 7.2 Confess their sin 7.3 Believe the forgiveness God has given them 7.4 Rejoice in God's praises 7.5 Sing God's praises	7.1 Participate in worship

### Doctrine VI – Chapter 13: The Church

	Goals	Outcomes
1. Selfless lovers who		
	1.1 Are motivated by Jesus' love 1.4 Value people	
2. God-centered thinkers who		
	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will
3. Witnessing Christians who		
	3.1 Speak confidently, boldly and clearly about their Savior 3.4 Defend Christian truth and refute false doctrine 3.5 Use Law and Gospel appropriately	3.1 Speak confidently, boldly and clearly about their Savior 3.2 Teach the next generation 3.3 Defend Christian truth and refute false doctrine
4. Maturing Christians who		
	4.3 Continually commit to memory words and concepts from God's Word 4.6 Persevere when tempted by Satan, society and self	
7. Enthusiastic worshippers who		
	7.1 Gather in worship with other believers	7.1 Participate in worship

--	--	--

### Doctrine VI – Chapter 14: The Ministry

	Goals	Outcomes
1. Selfless lovers who		
	1.1 Are motivated by Jesus' love 1.2 Forgive others 1.3 Submit themselves in service to our Lord 1.4 Value people 1.5 Offer themselves in service to others	1.1 Submit themselves in service to our Lord 1.2 Offer themselves in service to others
2. God-centered thinkers who		
	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will
3. Witnessing Christians who		
	3.1 Speak confidently, boldly and clearly about their Savior 3.2 Act in a way that shows that Jesus is Lord of their life 3.3 Teach the next generation 3.4 Defend Christian truth and refute false doctrine 3.5 Use Law and Gospel appropriately	3.1 Speak confidently, boldly and clearly about their Savior 3.2 Teach the next generation 3.3 Defend Christian truth and refute false doctrine 3.4 Evaluate the possibility of serving in the fulltime public ministry
4. Maturing Christians who		
	4.3 Continually commit to memory words and concepts from God's Word	4.3 Continually commit to memory words and concepts from God's Word
5. Christian stewards who		
	5.1 Identify spiritual and personal gifts 5.2 Use daily their gifts of abilities, time, and possessions in service to God and others 5.3 Support the spread of the Gospel	5.1 Identify spiritual and personal gifts 5.2 Use daily their gifts of abilities, time, and possessions in service to God and others 5.3 Support the spread of the Gospel

### Doctrine VII – Chapter 15: The Church and the Government

	Goals	Outcomes
1. Selfless lovers who		

	1.1 Are motivated by Jesus' love 1.3 Submit themselves in service to our Lord 1.4 Value people	1.1 Submit themselves in service to our Lord 1.2 Offer themselves in service to others
2. God-centered thinkers who		
	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will
3. Witnessing Christians who		
	3.1 Speak confidently, boldly and clearly about their Savior 3.2 Act in a way that shows that Jesus is Lord of their life 3.4 Defend Christian truth and refute false doctrine 3.5 Use Law and Gospel appropriately	3.1 Speak confidently, boldly and clearly about their Savior 3.2 Teach the next generation 3.3 Defend Christian truth and refute false doctrine 3.4 Evaluate the possibility of serving in the fulltime public ministry
4. Maturing Christians who		
	4.3 Continually commit to memory words and concepts from God's Word 4.6 Persevere when tempted by Satan, society and self	4.3 Continually commit to memory words and concepts from God's Word
5. Christian stewards who		
	5.3 Support the spread of the Gospel	5.1 Identify spiritual and personal gifts 5.2 Use daily their gifts of abilities, time, and possessions in service to God and others 5.3 Support the spread of the Gospel

### **Doctrine VII – Chapter 16: The End of All Things, and Eternity**

	<b>Goals</b>	<b>Outcomes</b>
1. Selfless lovers who		
	1.1 Are motivated by Jesus' love	
2. God-centered thinkers who		
	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will

	2.3 Understand that life extends beyond this world 2.4 Live day by day aware of the reality of angels and demons	2.3 Live day by day aware of the reality of angels and demons
3. Witnessing Christians who		
	3.1 Speak confidently, boldly and clearly about their Savior 3.4 Defend Christian truth and refute false doctrine	3.1 Speak confidently, boldly and clearly about their Savior 3.2 Teach the next generation 3.3 Defend Christian truth and refute false doctrine
4. Maturing Christians who		
	4.3 Continually commit to memory words and concepts from God's Word 4.5 Lean on God's promises in times of trouble 4.6 Persevere when tempted by Satan, society and self	4.3 Continually commit to memory words and concepts from God's Word
5. Christian stewards who		
	5.3 Support the spread of the Gospel	5.3 Support the spread of the Gospel

## Section II – Church History

### Church History Unit I – Early Church (60-600 AD)

	Goals	Outcomes
1. Selfless lovers who		
	1.1 Are motivated by Jesus' love 1.2 Forgive others 1.3 Submit themselves in service to our Lord 1.4 Value people	1.1 Submit themselves in service to our Lord 1.2 Offer themselves in service to others
2. God-centered thinkers who		
	2.1 Evaluate life situations based on God's Word 2.3 Understand that life extends beyond this world	2.1 Evaluate life situations based on God's Word
3. Witnessing Christians who		
	3.1 Speak confidently, boldly and clearly about their Savior	3.1 Speak confidently, boldly and clearly about their Savior

	3.2 Act in a way that shows that Jesus is Lord of their life 3.4 Defend Christian truth and refute false doctrine	3.3 Defend Christian truth and refute false doctrine
4. Maturing Christians who		
	4.1 Read the Bible regularly 4.5 Lean on God's promises in times of trouble 4.6 Persevere when tempted by Satan, society and self	4.1 Read the Bible regularly
5. Christian stewards who		
	5.1 Identify spiritual and personal gifts 5.2 Use daily their gifts of abilities, time, and possessions in service to God and others	5.1 Identify spiritual and personal gifts
7. Enthusiastic worshippers who		
	7.1 Gather in worship with other believers	7.1 Participate in worship

### Church History Unit II – Middle Ages (Dark Ages 600-1200 AD)

	Goals	Outcomes
1. Selfless lovers who		
	1.1 Are motivated by Jesus' love 1.2 Forgive others	
2. God-centered thinkers who		
	2.1 Evaluate life situations based on God's Word	2.1 Evaluate life situations based on God's Word
3. Witnessing Christians who		
	3.3 Teach the next generation	3.2 Teach the next generation
4. Maturing Christians who		
	4.1 Read the Bible regularly	4.1 Read the Bible regularly
7. Enthusiastic worshippers who		
	7.1 Gather in worship with other believers 7.2 Confess their sin	7.1 Participate in worship

### Church History Unit III – Renaissance, Reformation (1200-1550 AD)

	Goals	Outcomes
2. God-centered thinkers who		

	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will
3. Witnessing Christians who		
	3.1 Speak confidently, boldly and clearly about their Savior 3.2 Act in a way that shows that Jesus is Lord of their life 3.3 Teach the next generation 3.4 Defend Christian truth and refute false doctrine 3.5 Use Law and Gospel appropriately	3.1 Speak confidently, boldly and clearly about their Savior 3.2 Teach the next generation 3.3 Defend Christian truth and refute false doctrine 3.4 Evaluate the possibility of serving in the fulltime public ministry
4. Maturing Christians who		
	4.5 Lean on God's promises in times of trouble 4.6 Persevere when tempted by Satan, society and self	
7. Enthusiastic worshippers who		
	7.3 Believe the forgiveness God has given them 7.4 Rejoice in God's praises 7.5 Sing God's praises	

### Church History Unit IV – Fragmentation (1550-Modern Times)

	Goals	Outcomes
2. God-centered thinkers who		
	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will
3. Witnessing Christians who		
	3.3 Teach the next generation 3.4 Defend Christian truth and refute false doctrine 3.5 Use Law and Gospel appropriately	3.2 Teach the next generation 3.3 Defend Christian truth and refute false doctrine
4. Maturing Christians who		
	4.5 Lean on God's promises in times of trouble 4.6 Persevere when tempted by Satan, society and self	

### Church History Unit V – Modern Threats to Faith / Witnessing Opportunities

	<b>Goals</b>	<b>Outcomes</b>	
	1. Selfless lovers who		
	2. God-centered thinkers who		
		2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will	2.1 Evaluat 2.2 Make d
	3. Witnessing Christians who		
		3.1 Speak confidently, boldly and clearly about their Savior 3.2 Act in a way that shows that Jesus is Lord of their life 3.3 Teach the next generation 3.4 Defend Christian truth and refute false doctrine 3.5 Use Law and Gospel appropriately	3.1 Speak c 3.2 Teach t 3.3 Defend 3.4 Evaluat ministry
	4. Maturing Christians who		
		4.5 Lean on God's promises in times of trouble 4.6 Persevere when tempted by Satan, society and self	
	7. Enthusiastic worshippers who		
		7.3 Believe the forgiveness God has given them 7.4 Rejoice in God's praises 7.5 Sing God's praises	