

**Course:** Modern World Affairs

**Credits:** 0.5

**Instructional Level:** Grades 11, 12

**Textbooks:** *World History: Connections to Today* (Unit 8), *The World Today* (Henry Blum, Amsco School Publications, 2002),  
*The World Since 1945* (Daniel Brower, Prentice Hall, 2000)

**Prerequisites:** None

**Course Description (Purpose):**

The purpose of this Modern World History course is to instill in students the God centered values, responsibilities, and decision-making processes that will be required of them as future leaders in the world. Students will be investigating our present history and current events in order to identify their special role as leading disciples in an ever-challenging world.

**Course Outcomes:**

The students will:

1. Analyze and understand the interconnectedness of the world.
2. Explain and evaluate the leading role of the United States in present times.
3. Predict what might happen in the future, making recommendations for change.
4. Identify key individuals in the present times in order to measure their impact on world events.
5. Explain and evaluate the impact of various forces on our world's growth and stability.
6. Explain the political, economic, and diplomatic trends in modern times.

**Course Goals:**

The students will:

1. Commit themselves to being active God-fearing citizens.
2. Move into the 21st century with a greater thankfulness for the love and mercy that God has shown to the entire world.
3. Appreciate the differences among the many nations that make our world so unique.
4. Apply God's guidance and Word to today's problems and future solutions.
5. Share God's love to a world that continues to struggle.

**State Standards Met by This Course:**

- A.12.1,2,3,4,5,7,9,10,11,12,13
- B.12.1,2,3,4,5,8,9,10,11,13,14,15,16,17,18
- C.12.1,2,4,5,7,10,11,12,13,14,15,16
- D.12.1,2,3,4,5,6,7,8,10,12,13,14
- E.12.2,3,4,5,6,7,8,9,10,11,12,17

Content/Concept/Skill	Range Of Days	Source(s)	Performance Assessment	School Outcomes	Department Outcomes
Unit 1 – 1945 World War II & the Atomic Bomb <ul style="list-style-type: none"> <li>Explain why the United States used the atomic bomb to end WWII</li> <li>Review the events surrounding the start of WWII and the Military actions that followed I</li> <li>Evaluate the options President Truman had to end WWII</li> <li>Defend or justify other alternatives the United States had in ending WWII</li> <li>Summarize the human and material costs of WWII</li> <li>Explain how WWII changed the global balance of power</li> </ul>	10-12	<i>World History</i> , pp. 788-808 Brower, pp. 1-25 AV Titles: <ul style="list-style-type: none"> <li><i>Hiroshima: Why the Bomb Was Dropped</i></li> </ul>	Argumentative essay: “Bomb Decision” Unit folder	2 3 4 5 6	1.2,4,5,6 2.1,2,4 3.1,3,5 4.1,2,3 5.1,3
Unit 2 – The Cold War (1945-1989) <ul style="list-style-type: none"> <li>Explain how WWII changed the balance of power</li> <li>Describe the origins of the Cold War</li> <li>Explain the weapons of the Cold War and illustrate how they were used</li> <li>Specify how the Cold War affected all regions of the world</li> <li>Describe how the Cold War posed a threat to Europe</li> <li>Describe the world role taken by the United States after WWII</li> <li>Describe the policies pursued by Stalin’s successors</li> <li>Describe the strengths and weaknesses of the</li> </ul>	16-18	<i>World History</i> , pp. 808-813,826-830, 846-873 Brower, pp. 27-55,201-220 Blum, pp. 3-32 AV Titles: <ul style="list-style-type: none"> <li><i>Truman and Containment</i></li> <li><i>Eisenhower and the Cold War</i></li> <li><i>The Fragile</i></li> </ul>	Standardized test Quizzes Unit folder	2 3 4 5 6	1.1,2,3,4,5,6 2.1,3,4 3.3 4.1,2,3 5.2,3

Content/Concept/Skill	Range Of Days	Source(s)	Performance Assessment	School Outcomes	Department Outcomes
<p>Soviet economy</p> <ul style="list-style-type: none"> <li>Identify the causes and effects of the collapse of the Soviet Union</li> <li>Describe how Eastern European nations were tied to the Soviet Union during the Cold War</li> <li>Specify how Eastern European nations achieved democracy</li> </ul>		<p><i>Balance: 1955-1961</i></p> <ul style="list-style-type: none"> <li><i>The Vietnam Perspective</i></li> <li>History in Motion Laser Disc               <ul style="list-style-type: none"> <li><i>Daily Life in the '50s</i></li> <li><i>McCarthyism</i></li> <li><i>The Berlin Wall</i></li> <li><i>Daily Life in the Turbulent Years</i></li> <li><i>The Vietnam War</i></li> </ul> </li> </ul>			
<p>Unit 3 – Asia &amp; The Indian Subcontinent Since 1945</p> <ul style="list-style-type: none"> <li>Identify the goals of American occupation forces in Japan</li> <li>Explain how Japan became an economic superpower</li> <li>Describe the challenges Japan faces today</li> <li>Explain why Mao’s forces triumphed in China</li> <li>Describe how the Communists revolutionized China</li> <li>Identify the policies pursued by Mao’s successors</li> <li>Explain why the Asian tigers are an economic success story</li> <li>Compare North Korea and South Korea</li> <li>Identify the problems facing the developing nations of Southeast Asia after WWII</li> <li>Explain why Vietnam plunged into decades of</li> </ul>	13-15	<p><i>World History</i>, pp. 876-895,900-905</p> <p>Brower, pp. 47-55, 58-90,93-118</p> <p>Blum, pp. 88-110</p> <p>AV Titles:</p> <ul style="list-style-type: none"> <li><i>Emerging Powers: China</i></li> <li><i>Tiananmen Square Massacre</i></li> <li><i>NBR/ASIA: New Vietnam</i></li> <li><i>Emerging Powers: India</i></li> </ul>	<p>Argumentative Essay: “China”</p> <p>Standardized test</p> <p>Quizzes</p> <p>Unit folder</p>	<p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p>	<p>1.1,2,3,4,5,6</p> <p>2.1,2,3,4</p> <p>3.3,4</p> <p>4.1,2,3</p> <p>5.1,2</p>

Content/Concept/Skill	Range Of Days	Source(s)	Performance Assessment	School Outcomes	Department Outcomes
war <ul style="list-style-type: none"> <li>• Explain why the Pacific Rim is an economic powerhouse today</li> </ul>					
Unit 4 – The Middle East since 1945 <ul style="list-style-type: none"> <li>• Explain the role of Gandhi on Indian independence</li> <li>• Explain why India was partitioned in 1947</li> <li>• Identify the goals of the independent nations of South Asia</li> <li>• Specify the obstacles to progress faced by South Asian nations</li> <li>• Describe the role India and Pakistan played in world affairs</li> <li>• Explain how diversity and nationalism shaped the Middle East</li> <li>• Specify the resources that have had a powerful impact on the region</li> <li>• Identify the social and religious forces influencing the Middle East today</li> <li>• Outline the causes and effects of the revolution in Iran</li> <li>• Explain why the Arab-Israeli conflict was difficult to resolve</li> <li>• Explain why the Persian Gulf became a battleground</li> </ul>	13-15	<i>World History</i> , pp. 906-919 Brower, pp. 155-189 Blum, pp. 65-85 AV Titles: <ul style="list-style-type: none"> <li>• <i>The Wonder of Israel</i></li> <li>• <i>PBS/POV: Promises</i></li> <li>• <i>20/20: Saudi Women</i></li> <li>• <i>60 Minutes: Crossroads</i></li> <li>• <i>CNN Video: A Chance for Peace</i></li> <li>• <i>ABC News: The Iran Crisis</i></li> </ul>	Argumentative Essay: “Claims to the Holy Land” Standardized test Unit folder	2 3 4 5 6	1.1,2,3,4,5,6 2.1,2,4 3.3,4 4.1,2,3 5.2,3

Content/Concept/Skill	Range Of Days	Source(s)	Performance Assessment	School Outcomes	Department Outcomes
<p>Unit 5 – Africa &amp; Latin America since 1945</p> <ul style="list-style-type: none"> <li>• Explain how African nations won independence</li> <li>• Describe how the colonial legacy hampered development</li> <li>• Specify how nationalist leaders guided the independence movement</li> <li>• Identify the obstacles that hindered development in Africa</li> <li>• Summarize the main goals of new African nations</li> <li>• Describe the political and economic choices African nations faced</li> <li>• Specify how apartheid affected South Africans</li> <li>• Outline the steps that led to the end of apartheid</li> <li>• Explain how urbanization and modernization are affecting social patterns</li> <li>• Identify the conditions that contributed to unrest in Latin America</li> <li>• Explain how governments tried to promote economic development</li> <li>• Describe the impact of the Cuban Revolution</li> <li>• Specify the policies the United States pursued in Latin America</li> <li>• Explain why Central American countries experienced civil wars</li> </ul>	12-15	<p><i>World History</i>, pp. 922-961</p> <p>Brower, pp. 120-153</p> <p>Blum, pp. 42-62, 133-135</p> <p>AV Titles:</p> <ul style="list-style-type: none"> <li>• <i>Cry Freedom</i></li> <li>• <i>South Africa: Apartheid</i></li> </ul>	<p>Poster Project</p> <p>Standardized test</p> <p>Unit folder</p>	<p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p>	<p>1.1,2,3,4,5,6</p> <p>2.1,3,4</p> <p>3.3,4</p> <p>4.1,3</p> <p>5.2,3</p>

## Modern World Affairs Vocabulary

### Unit 1

“Second Twentieth Century”

nation-states

**global economy**

“Third World”

**“Cold War”**

empire

nationalism

**ethnic nationalism**

genocide

FDR

Adolph Hitler

Fascism

Nazism

Anti-semitism

**Soviet Union**

**command economy**

New Order

“Final Solution”

**Atlantic Charter**

Grand Alliance

**self-determination**

**United Nations**

**Internationalism**

Yalta Conference

**spheres of domination**

**Harry Truman**

“island hopping”

total war

era of empires

**new global order**

### Unit 2

(Chapter 2)

“Iron Curtain”

superpowers

**Cold War**

**containment**

**arms race**

internationalism

spheres of influence

reconstruction

reparations

**self-determination**

coalition governments

“mixed economies”

Soviet Union

“capitalist camp”

“socialist camp”

collectivization

**Harry Truman**

George Kennan

**Truman Doctrine**

**George Marshall**

**Marshall Plan**

Cominform

**Tito**

World Bank

International Monetary Fund

GATT

**NATO**

ballistic missiles

SEATO

**“satellites”**

nonaligned movement

**Nikita Krushchev**

**Korean War**

Syngman Rhee

**Douglas MacArthur**

**command economies**

nationalized industries

## CHAPTER 7

**Cuban Missile Crisis**

Marshall Plan

social democracy

**Mikhail Gorbachev**

Margaret Thatcher

Great Society

Jean Monnet

common market

ECSC

EEC

European Union

**Berlin**

Nikita Krushchev

satellite

Iron Curtain

**Berlin Wall**  
Czechoslovakia  
**Leonid Brezhnev**  
Poland  
**Solidarity**  
**Lech Walesa**

containment  
NATO  
**Sputnik**  
ballistic missiles  
Cold War  
**MAD**

**SALT I**  
**SALT II**  
**Ronald Reagan**  
“**Star Wars**”  
KGB  
Politburo

**glasnost**  
**perestroika**  
**U.S.S.R.**  
sovereignty  
**Boris Yeltsin**  
Vaclav Havel

“Class Work”  
**Bay of Pigs**  
**United Nations**  
**diplomacy**  
**Joseph McCarthy**  
**Evil Empire**  
**espionage**  
**peaceful coexistence**  
**détente**  
**John Foster Dulles**  
**arms race**

**subversion**  
**Fidel Castro**  
**Three Mile Island**  
**propaganda**  
**Berlin Airlift**  
**quarantine**  
**domino theory**  
**Richard Nixon**  
**Warsaw Pact**  
**Limited Test Ban Treaty**

**Afghanistan**  
**Eisenhower Doctrine**  
**Joseph Stalin**  
**collectives**  
**Vietnam War**  
**space race**  
**Atlantic Charter**  
**Peace Corps**  
**communism**  
**Open Skies Proposal**

**John F. Kennedy**  
“party line”  
de-Stalinization  
Red Scare  
Alger Hiss  
Tonkin Gulf Resolution  
Atoms for Peace

### Unit 3

*The World Since 1945*  
*Japan*  
**economic “miracle”**  
reconstruction  
**General MacArthur**  
pacifism  
zaibatsu  
Yoshida  
“nuclear umbrella”  
Security Treaty  
Dodge Plan  
**guided capitalism**

Sochira Honda  
Sony  
“business communities”  
**Mao Zedong**  
Chinese communism  
**People’s Liberation Army**  
imperialism  
feudalism  
Maoism  
**farm collectivization**  
**nationalized industry**

command planning  
Politburo  
apostolic succession  
counter-revolutionaries  
reeducate  
peaceful coexistence  
**Five Year Plans**  
**Great Leap Forward**  
**communes**  
populism  
utopianism

Tibet  
Dalai Lama  
**Quotations from Mao**  
socialist education  
**Cultural Revolution**  
**Red Guards**  
**counterrevolution**  
**Deng Xiaoping**  
Green Revolution  
**Tiananmen Square**  
**IndoChina**

**Ho Chi Minh**  
proletarian  
**imperialism**

national liberation  
John Foster Dulles  
Ngo Diem

**domino theory**  
Lyndon Johnson  
Tet Offensive

**Vietnamization**  
**Khmer Rouge**

*The World Today*

**One Child Policy**  
Basic Law  
**Hong Kong**  
**Liberal Democratic Party**

crony capitalism  
IMF  
trade surplus  
nuclear umbrella

**North Korea**  
**Kim Jong Il**  
dynasty  
chaebol

East Timor  
**Cambodia**

“Class Work”

**trade deficit**  
global economy  
Diet  
**Chiang Kai-shek**  
**Taiwan**  
**Little Red Book**  
**responsibility system**

human rights  
overpopulation  
**Asian Tigers**  
light industry  
heavy industry  
**Singapore**  
**Lee Kwan Yew**

garden cities  
**South Korea**  
Syngman Rhee  
Kim Il Sung  
reunification  
Ngo Dinh Diem  
“boat people”

**Pol Pot**  
**Philippines**  
**Ferdinand Marcos**  
Corazon Aquino  
**Indonesia**  
autonomy  
**Pacific Rim**

#### Unit 4

*The World Since 1945*

pan-Arab  
secular nationalism  
Muslim fundamentalists  
**Palestine**  
**Zionism**  
Jerusalem  
mandate  
**Suez Canal**

Arab League  
kibbutz  
Golda Meir  
Gamal Nassar  
**Anwar Sadat**  
coup  
Aswan Dam  
**OPEC**

**Six Day War**  
**PLO**  
**Gaza Strip**  
**West Bank**  
**Intifada**  
**Yom Kippur War**  
Sadam Hussein  
Baath Party

Gulf War  
Baghdad  
Kuwait  
Reza Shah Pahlevi  
**Ayatollah Khomeini**  
**Salman Rushdie**  
secularism

*The World Today***Islamic fundamentalism****Shah of Iran**

fatwa

Taliban

sharia

Hosni Mubarak

**Islamic Jihad****Palestinians**

Yitzhak Rabin

**Yasir Arafat**

Netanyahu

Ariel Sharon

**Golan Heights****Hamas****Syria****Lebanon****Jordan**

Crown Prince Abdullah

Kurds

*The World Since 1945*

ethnic nationalism

authoritarian rule

**Jawaharlal Nehru**

non-alignment

de-colonization

Benigno Aquino

**Ferdinand Marcos**

martial law

**Corazon Aquino**

Sukarno

5 Pillars

liberation

archipelago

**neocolonialism**

Suharto

**crony capitalism**

SEATO

**Lee Kwan Yew****guided capitalism**

Asian Way

Muslim League

Mohammad Jinnah

**Gandhi****Punjab**

partition

Kashmir

democratic socialism

mixed economy

Secularism

**subcontinent**

caste

untouchables

Indira Gandhi

Bangladesh

Pervez Musharraf

BJP

Unit 5

sovereign states

nation-states

nationalism

**Jomo Kenyetta**

Gold Coast

**Kwame Nkrumah**

liberation

**decolonization**

Belgian Congo

**Joseph Mobutu**

Afrikaners

**African National Congress****apartheid**

Freedom Charter

**Nelson Mandela**

Sharpsville

**homelands****FW deKlerk**

Organization of African Unity

anarchy

:lost decade”

AIDS

tribalism

de-colonization

**Third World**

import-substitution

**command economy**

populism

Juan Peron

Getulia Vargas

Brasilia

**Fulgencio Batista**

Anastasio Somoza

**Fidel Castro**

July 26 Movement

bourgeois nationalist

embargo

John Kennedy

Bay of Pigs

oligarchy

Alliance for Progress

privatizing

contras

**Manuel Noriega**

interdependent world