

**Course:** Revelation

**Instructor:** James P. Becker

**Instructional Level:** Grade 12

**Textbook:** The Bible

**Prerequisites:** Living Christianity

**Course Purpose:** The purpose of this course to help the student decipher the symbolism of Revelation by the study of pertinent Bible passages so that he or she might receive the comfort and the encouragement that our Savior gives us through this revelation. It is our prayer that they will hear *the distant Triumph Song* that the Savior holds out to His Church.



**Course Outcomes:**

- The student will grow in his understanding that Jesus is both his Savior and the King of kings and Lord of lords.
- The student will recognize the meaning of the symbolism used in Revelation
- The student will better understand the life of early Christians.
- The student will be able to make applications from Revelation to life today.
- The student will develop personal Bible study skills, in particular the application of the basic principle of Bible interpretation – *Let Scripture interpret Scripture*.
- The student will explain portions of Revelation to peers and others visually, verbally and in written form.

**Course Goals:**

- The student will come to see the direct correlation between the message of Revelation and the whole of Scripture.
- The student will grow in his/her understanding of the Bible's (God's) message of sin and grace.
- The student will develop personal Bible study techniques as he/she seeks to understand much of the symbolism of Revelation
- The students will draw parallels between the pictures of Revelation and the life of all Christians, allowing them thereby, to walk more confidently with a victorious Savior at their side.
- The student will develop improved witness and communication skills as each of them expresses their faith through class presentations and discussions of the text.

Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Outcomes
<p><b>Introductions:</b></p> <p>Introduction to the course</p> <ul style="list-style-type: none"> <li>➤ Explain: <ul style="list-style-type: none"> <li>○ Class guidelines</li> <li>○ Seating chart</li> <li>○ Required materials</li> </ul> </li> <li>➤ Read the entire book of Revelation (both during and outside of class)</li> <li>➤ Identify the basic style of the book</li> <li>➤ Contrast the complexity of understanding specific sections of Revelation with the relative easy of understanding the main point or purpose of the writing of Revelation</li> </ul> <p>Introduction to our study of Revelation</p> <ul style="list-style-type: none"> <li>➤ Identify and memorize 8 major and helpful rules for Biblical Interpretation</li> <li>➤ Explain and illustrate each of these rules or guidelines for preventing yourself from reading things into Scripture</li> <li>➤ Evaluate the following four ways to view or interpret Revelation. Identify why certain groups favor a particular view <ul style="list-style-type: none"> <li>○ The Preterist Interpretation</li> <li>○ The Futurist Interpretation</li> </ul> </li> </ul>	5-7	<p>Various translations of the Bible – esp. NIV and God’s Word to the Nations</p> <p><i>Revelation – A Distant Triumph Song</i> by Siegbert Becker</p> <p><i>Explanation of Revelation</i> by C. H. Little</p> <p><i>Revelation the Last Book in the Bible</i> by Luther Poellet</p> <p><i>Revelation</i> by Wayne Mueller</p>	<p>Discussion</p> <p>Quizzes</p> <p>Review Sheets</p> <p>Unit I Test Introduction &amp; chapters 1-3</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p>	<p>Goals:</p> <p>2.1</p> <p>2.2</p> <p>2.3</p> <p>3.2</p> <p>4.1</p> <p>Outcomes:</p> <p>2.1</p> <p>2.2</p> <p>4.1</p>

<ul style="list-style-type: none"> <li>○ The Historical Interpretation</li> <li>○ The Idealist or Symbolic Interpretation</li> </ul> <p>Introduction to the book of Revelation</p> <ul style="list-style-type: none"> <li>➤ Explore the meaning and significance of its name: Αποκαλυψις</li> <li>➤ Determine from the book itself, the author of the book</li> <li>➤ Locate the place of writing</li> <li>➤ Identify dates that have been suggested for the writing of Revelation and evaluate them</li> <li>➤ Identify purpose and occasion of the writing of Revelation</li> <li>➤ Recognize the basic structure of the book by examining basic outline of it</li> <li>➤ Introductory examination into the following numbers found in Revelation (this may be done here or right after the students read the entire book for the first time) <ul style="list-style-type: none"> <li>○ 3</li> <li>○ 4</li> <li>○ 7</li> <li>○ 10 and its multiples</li> <li>○ 12 and its multiples</li> <li>○ 3 ½ (42 months, 1260 days and times, time and ½ a time)</li> </ul> </li> </ul>		<p>Teacher generated PowerPoints and handouts</p> <p>Maps</p>			
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Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Outcomes
<p><b>The Introduction of Revelation: John's Vision of Jesus on the Island of Patmos (1:1-20)</b></p> <ul style="list-style-type: none"> <li>➤ Explain and define the terminology used ( such as saw, benediction, grace, peace, <i>αγγελος</i> etc.</li> <li>➤ Link the elements of chapter one with the structure of the rest of the book: for example verse 3 is the first of 7 benedictions in the book</li> <li>➤ Begin to explore how the structure of the book reinforces the message of the book: for example the greeting from the Triune God is in three parts and each of those parts has three subparts</li> <li>➤ Locate the seven churches on a map and explain why the order in which they are listed is significant (you also might want to compare and contrast the historic and symbolic nature of this chapter.)</li> <li>➤ Based on the individual elements of the figure John saw in his vision determine who he is and suggest what each of those elements would tell you about the character, ability and history of that figure</li> <li>➤ Some of the elements worthy of special</li> </ul>	2-3	<p>Various translations of the Bible – esp. NIV and God's Word to the Nations</p> <p><i>Revelation – A Distant Triumph Song</i> by Siegbert Becker</p> <p><i>Explanation of Revelation</i> by C. H. Little</p> <p><i>Revelation the Last Book in the Bible</i> by Luther Poellet</p> <p><i>Revelation</i> by Wayne Mueller</p>	<p>Discussion</p> <p>Quizzes</p> <p>Review Sheets</p> <p>Unit I Test Introduction &amp; chapters 1-3</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p>	<p>Goals:</p> <p>2.1</p> <p>2.3</p> <p>2.4</p> <p>3.1</p> <p>4.5</p> <p>4.6</p> <p>Outcomes:</p> <p>2.1</p> <p>2.3</p> <p>3.1</p>

<p>note are:</p> <ul style="list-style-type: none"> <li>○ Head/hair</li> <li>○ Sword out of the mouth</li> <li>○ Eyes</li> <li>○ Feet</li> <li>○ Voice</li> <li>○ Dress – Robe and sash</li> </ul> <ul style="list-style-type: none"> <li>➤ Connect the elements of this vision with other parts of Scripture</li> <li>➤ Apply the message of this chapter to our lives as Christians today</li> <li>➤ Define terms: such as – <ul style="list-style-type: none"> <li>○ The Lord’s day</li> <li>○ 7 lampstands</li> <li>○ 7 stars</li> <li>○ angels</li> </ul> </li> </ul>		<p>Teacher generated PowerPoints and handouts</p> <p>Maps</p>			
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Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Outcomes
<p><b>I. The Seven Letters to the Seven Churches</b>  <b>– 2:1-3:22-</b></p> <ul style="list-style-type: none"> <li>➤ Establish the seven-fold pattern of the seven letter and compare each individual letter to that pattern</li> <li>➤ Determine what the command to write sections of each letter teach about the doctrine of inspiration</li> <li>➤ Explain what the descriptions of the real author of the 7 letters tells us about God</li> <li>➤ Identify the commendations given to the seven churches</li> <li>➤ Evaluate which of these commendations could be said about: <ul style="list-style-type: none"> <li>○ Your home congregation</li> <li>○ WLHS</li> <li>○ Yourself</li> </ul> </li> <li>➤ Identify the criticisms that were leveled at each of the congregations</li> <li>➤ Evaluate which of these criticisms could be said about: <ul style="list-style-type: none"> <li>○ Your home congregation</li> <li>○ WLHS</li> <li>○ Yourself</li> </ul> </li> <li>➤ After examining the historical background of each of the cities, explain how the comments of our LORD are tailor made to fit that city.</li> </ul>	4-6	<p>Various translations of the Bible – esp. NIV and God’s Word to the Nations</p> <p><i>Revelation – A Distant Triumph Song</i> by Siegbert Becker</p> <p><i>Explanation of Revelation</i> by C. H. Little</p> <p><i>Revelation the Last Book in the Bible</i> by Luther Poellet</p> <p><i>Revelation</i> by Wayne Mueller</p>	<p>Discussion</p> <p>Quizzes</p> <p>Review Sheets</p> <p>Letter to WLHS</p> <p>Unit I Test on Introduction and Chapters 1-3</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p>	<p>Goals:</p> <p>2.1</p> <p>2.2</p> <p>2.3</p> <p>2.4</p> <p>3.1</p> <p>3.2</p> <p>3.4</p> <p>4.1</p> <p>4.5</p> <p>4.6</p> <p>Outcomes:</p> <p>2.1</p> <p>2.2</p> <p>2.3</p> <p>3.1</p>

<p>➤ Explain the terms and pictures found in these 2 chapters – such as –</p> <ul style="list-style-type: none"> <li>○ Right hand</li> <li>○ Lampstand</li> <li>○ Nicolaitanes</li> <li>○ Word of God</li> <li>○ Poor but rich</li> <li>○ True Jews</li> <li>○ Crown</li> <li>○ Second death</li> <li>○ name</li> <li>○ martyr</li> <li>○ adultery</li> <li>○ sword</li> <li>○ hidden manna</li> <li>○ White stone</li> <li>○ New name</li> <li>○ Blazing eyes</li> <li>○ Bronze feet</li> <li>○ Jezebel</li> <li>○ Deep things</li> <li>○ Soiled clothes</li> <li>○ Scarlet</li> <li>○ Book of life</li> <li>○ Key of David</li> <li>○ Open door</li> <li>○ Lukewarm</li> </ul> <p>➤ Write a letter to Wisconsin Lutheran High School in the format found in Revelation 2 and 3 speculating on what God might have to say to us</p>		<p>Teacher generated PowerPoints and handouts</p> <p>Maps</p>			
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Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Outcomes
<p align="center"><b>II. The Seven Seals</b> <b>Rev. 4:1 – 7:17</b></p> <p>A. John’s vision of God - Prelude to the 7 Seals</p> <ul style="list-style-type: none"> <li>➤ Read Ezekiel 1 and Revelation 4, then draw as many similarities as you can between the two</li> <li>➤ Using Scripture explain the imagery found in this picture of God’s throne and the scroll with the seven seals</li> <li>➤ Describe what you can know about God and what He is concerned with on the basis of this “throne scene”</li> <li>➤ Explain what comfort this picture gives to Christians today</li> </ul> <p>B. The Seven Seals</p> <ul style="list-style-type: none"> <li>➤ Create a chart listing the seven seals, identifying clues to understanding them and, finally, state what is symbolized by each of the seals</li> <li>➤ Compare the events of chapters 6-7 with Matthew 24</li> <li>➤ Correlate the events of chapters 6-7 with events in history or current events</li> <li>➤ Contrast the turmoil of the first 6 seals with the protection and promises found in the interlude of chapter 7 – the picture of the church militant and the church triumphant</li> </ul>	5-7	<p>Various translations of the Bible – esp. NIV and God’s Word to the Nations</p> <p><i>Revelation – A Distant Triumph Song</i> by Siegbert Becker</p> <p><i>Explanation of Revelation</i> by C. H. Little</p> <p><i>Revelation the Last Book in the Bible</i> by Luther Poellet</p> <p><i>Revelation</i> by Wayne Mueller</p>	<p>Discussion</p> <p>Quizzes</p> <p>Review Sheets</p> <p>Unit II Test Chapters 4-7</p> <p>Devotion</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p>	<p>Goals:</p> <p>2.1</p> <p>2.2</p> <p>2.3</p> <p>2.4</p> <p>4.6</p> <p>Outcomes:</p> <p>2.1</p> <p>2.2</p> <p>2.3</p> <p>4.1</p>

<ul style="list-style-type: none"> <li>➤ Explain how one distinguishes literal portions of Scripture from symbolic ones</li> <li>➤ Define terms, such as: <ul style="list-style-type: none"> <li>○ In the spirit</li> <li>○ Seven lamps</li> <li>○ Living creatures</li> <li>○ 24 elders</li> <li>○ Seals (scroll)</li> <li>○ Lamb, Lion of Judah, Root of David</li> <li>○ Antiphonal</li> <li>○ Manuscript variations</li> <li>○ 4 (the descriptions of the people of the earth)</li> <li>○ Flashback</li> <li>○ Seals (people)</li> <li>○ 144,000</li> <li>○ Millennialism</li> <li>○ Rapture</li> <li>○ Great Tribulation</li> <li>○ White robes</li> <li>○ 10</li> <li>○ Water</li> </ul> </li> </ul>		<p style="text-align: center;">Teacher generated PowerPoints and handouts</p>			
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Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Outcomes
<p><b>III. The Seven Trumpets</b> <b>Revelation 8:1 – 11:19</b></p> <ul style="list-style-type: none"> <li>➤ Compare the 10 Plagues on Egypt with what happens when the 7 Trumpets are sounded and identify parallels between them</li> <li>➤ Assess the role, purpose and outcome of False Doctrine</li> <li>➤ Compare and contrast physical tribulation with spiritual tribulation</li> <li>➤ Justify your understanding or explanation of the plague of locusts</li> <li>➤ Predict times and events in your life that will reflect the dangers warned against in the 7 trumpets</li> <li>➤ Justify (using Scripture) the statement that the angel in chapter 10 is Jesus Christ</li> <li>➤ Identify the meaning of the open book</li> <li>➤ Assess the value and result of witnessing</li> <li>➤ Define terms, such as: <ul style="list-style-type: none"> <li>○ Pregnant pause</li> <li>○ Trumpets</li> <li>○ Incense</li> <li>○ Heresies</li> <li>○ Wormwood</li> <li>○ Sun, moon , lamp and light</li> <li>○ Abyss</li> <li>○ Apollyon</li> </ul> </li> </ul>	5-6	<p>Various translations of the Bible – esp. NIV and God’s Word to the Nations</p> <p><i>Revelation – A Distant Triumph Song</i> by Siegbert Becker</p> <p><i>Explanation of Revelation</i> by C. H. Little</p> <p><i>Revelation the Last Book in the Bible</i> by Luther Poellet</p> <p><i>Revelation</i> by Wayne Mueller</p>	<p>Discussion</p> <p>Quizzes</p> <p>Review Sheets</p> <p>Unit III Test Chapters 8-11</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p>	<p>Goals:</p> <p>2.1</p> <p>2.2</p> <p>2.3</p> <p>3.1</p> <p>3.4</p> <p>4.1</p> <p>4.6</p> <p>Outcomes:</p> <p>2.1</p> <p>2.2</p> <p>2.3</p> <p>3.1</p> <p>3.3</p> <p>4.1</p>

<ul style="list-style-type: none"><li>○ Abaddon</li><li>○ Satan</li><li>○ στεφανος</li><li>○ διαδημος</li><li>○ hypocrites</li><li>○ The great city, Jerusalem, the church</li><li>○ Sodom</li></ul>		Teacher generated PowerPoints and handouts			
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Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Outcomes
<p align="center"><b>IV. Seven Visions and Seven Bowls</b> <b>Revelation 12:1 – 16:21</b></p> <p>Seven Visions</p> <ul style="list-style-type: none"> <li>➤ Relate the struggle between the woman and the dragon with the interaction of Jesus and the Devil, identifying the comfort for us</li> <li>➤ Compare the beast from the sea with the four beasts in Daniel 7, identifying similarities</li> <li>➤ Provide examples of antichristian government activity and summarize the extent of its power on the lives of Christians</li> <li>➤ Read Rev. 13 and II Thess 2 and compose a list of identifying features of the anti-Christ</li> <li>➤ Evaluate the papacy relative to the God given signs of the anti-Christ</li> <li>➤ Examine and evaluate possible and suggested explanations for the number 666</li> <li>➤ Compare and contrast the earthly and eternal lives of believers and unbelievers</li> </ul> <p>Seven Bowls</p> <ul style="list-style-type: none"> <li>➤ Produce a chart comparing what happened when the 7 trumpets sounded with what happened when the 7 bowls were poured out</li> </ul>	6-7	<p>Various translations of the Bible – esp. NIV and God’s Word to the Nations</p> <p><i>Revelation – A Distant Triumph Song</i> by Siegbert Becker</p> <p><i>Explanation of Revelation</i> by C. H. Little</p> <p><i>Revelation the Last Book in the Bible</i> by Luther Poellet</p> <p><i>Revelation</i> by Wayne Mueller</p>	<p>Discussion</p> <p>Quizzes</p> <p>Review Sheets</p> <p>Unit IV Test</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p>	<p>Goals:</p> <p>2.1</p> <p>2.2</p> <p>2.3</p> <p>3.1</p> <p>3.4</p> <p>4.1</p> <p>4.6</p> <p>Outcomes:</p> <p>2.1</p> <p>2.2</p> <p>2.3</p> <p>3.1</p> <p>3.3</p> <p>4.1</p>

<ul style="list-style-type: none"> <li>➤ After examining visions given to Joseph, Pharaoh and Nebuchadnezzar/Daniel explain the apparent significance of the 7 trumpets / 7 Bowls (the significance of the repeat)</li> <li>➤ Identify the unholy trinity and assess how you personally are affected by them</li> <li>➤ Define terms and phrases, such as: <ul style="list-style-type: none"> <li>○ και ειδον</li> <li>○ 1260 days, 42 months</li> <li>○ Michael</li> <li>○ Devil and Satan</li> <li>○ Mortal wound</li> <li>○ Apostate Church</li> <li>○ Anti- Christ</li> <li>○ Man of Lawlessness</li> <li>○ False Prophet</li> <li>○ Blasphemies</li> <li>○ First fruits</li> <li>○ Virgin</li> <li>○ New song</li> <li>○ Babylon</li> <li>○ Saints who obey</li> <li>○ Winepress</li> <li>○ 1600</li> <li>○ Armageddon</li> </ul> </li> <li>➤ Provide Visual project instructions if they have not already been given</li> </ul>		<p>Teacher generated PowerPoints and handouts</p> <p>Visual Project guide sheet</p>			
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Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Outcomes
<p align="center"><b>Christ and the Anti-Christ Triumph of Christ and His Church Revelation 17:1 – 22:7</b></p> <p>Christ's victory over the devil's earthly agents</p> <ul style="list-style-type: none"> <li>➤ Relate the events of chapter 17 with events in world history: in particular the succession of kingdoms – Egypt, Assyria, Babylonia, Persia, Greece and Rome.</li> <li>➤ Relate the events of world history with chapter 18</li> <li>➤ Contrast Babylon before and after its destruction</li> <li>➤ Explain why the history of the Babylon in Iraq is good illustration and warning for the visible church on earth</li> <li>➤ Evaluate the nature of modern worship services in the light of the service depicted in heaven (ch. 19)</li> <li>➤ Justify why one can say that the rider on the white horse is Jesus</li> <li>➤ Assess the present in light of Judgment Day and the facts presented in Rev. 19</li> <li>➤ Evaluate and refute the teaching of Millennialism in light of Scripture passages</li> <li>➤ Outline a picture of heaven based primarily on Rev. 21 and 22</li> <li>➤ Resolve the apparent contradiction in</li> </ul>	7-8	<p>Various translations of the Bible – esp. NIV and God's Word to the Nations</p> <p><i>Revelation – A Distant Triumph Song</i> by Siegbert Becker</p> <p><i>Explanation of Revelation</i> by C. H. Little</p> <p><i>Revelation the Last Book in the Bible</i> by Luther Poellet</p> <p><i>Revelation</i> by Wayne Mueller</p>	<p>Discussion</p> <p>Quizzes</p> <p>Review Sheets</p> <p>Unit V Test Chapters 17-22</p> <p>Presentation of Visual Project</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p>	<p>Goals:</p> <p>2.1</p> <p>2.2</p> <p>2.3</p> <p>2.4</p> <p>3.1</p> <p>3.3</p> <p>4.1</p> <p>4.6</p> <p>7.2</p> <p>7.4</p> <p>Outcomes:</p> <p>2.1</p> <p>2.2</p> <p>2.3</p> <p>3.1</p> <p>3.3</p> <p>4.1</p> <p>4.4</p> <p>7.1</p>

<p>22:12, is it grace or works that get us to heaven –Explain the relationship between justification and sanctification</p> <ul style="list-style-type: none"> <li>➤ Summarize the final warning and promise of Revelation</li> <li>➤ For the benefit of other Christians and/or your own benefit depict a portion of the message of Revelation in a visual way</li> <li>➤ Define terms and phrases, such as: <ul style="list-style-type: none"> <li>○ Fine linen</li> <li>○ Hallelujah</li> <li>○ 7 hills</li> <li>○ Babylon</li> <li>○ Book of Life</li> <li>○ Curse</li> <li>○ Fiery lake of burning sulfur</li> <li>○ First Death</li> <li>○ First Resurrection</li> <li>○ Second Death</li> <li>○ Second Resurrection</li> <li>○ Tree of Life</li> <li>○ River of Life</li> <li>○ No more curse</li> </ul> </li> </ul>		<p>Teacher generated PowerPoints and handouts</p>			
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### **Instructional Strategies Used:**

- Lecture with PowerPoint 70%
- Reading 5%
- Class Discussion 20%
- Presentation of Student's Visual Projects 5%

### **GRADING:**

- Tests 60%
- Quizzes 15%
- Projects 25%

*He who testifies to these things says, "Yes, I am coming soon."*

*Amen. Come, Lord Jesus.*

*The grace of the Lord Jesus be with God's people. Amen.*

*Rev. 22:20-21*

Appendix A

Religion Department Goals and Outcomes by Unit

Course: Revelation

Instructor: James P. Becker

**Introduction to the Course**

	<b>Goals</b>	<b>Outcomes</b>
2.	God-centered thinkers who	
	2.1 Evaluate life situations based on God’s Word 2.2 Make decisions guided by God’s will 2.3 Understand that life extends beyond this world	2.1 Evaluate life situations based on God’s Word 2.2 Make decisions guided by God’s will
3.	Witnessing Christians who	
	3.2 Act in a way that shows that Jesus is Lord of their life	
4.	Maturing Christians who	
	4.1 Read the Bible regularly	4.1 Read the Bible regularly

**Introduction of Revelation**

2.	God-centered thinkers who	
	2.1 Evaluate life situations based on God’s Word 2.3 Understand that life extends beyond this world 2.4 Live day by day aware of the reality of angels and demons	2.1 Evaluate life situations based on God’s Word 2.3 Live day by day aware of the reality of angels and demons
3.	Witnessing Christians who	
	3.1 Speak confidently, boldly and clearly about their Savior	3.1 Speak confidently, boldly and clearly about their Savior
4.	Maturing Christians who	
	4.5 Lean on God’s promises in times of trouble 4.6 Persevere when tempted by Satan, society and self	

### Unit I – The Seven Letters to the Seven Churches

	Goals	Outcomes
	2. God-centered thinkers who	
	2.1 Evaluate life situations based on God’s Word 2.2 Make decisions guided by God’s will 2.3 Understand that life extends beyond this world 2.4 Live day by day aware of the reality of angels and demons	2.1 Evaluate life situations based on God’s Word 2.2 Make decisions guided by God’s will 2.3 Live day by day aware of the reality of angels and demons
	3. Witnessing Christians who	
	3.1 Speak confidently, boldly and clearly about their Savior 3.2 Act in a way that shows that Jesus is Lord of their life 3.4 Defend Christian truth and refute false doctrine	3.1 Speak confidently, boldly and clearly about their Savior
	4. Maturing Christians who	
	4.1 Read the Bible regularly 4.5 Lean on God’s promises in times of trouble 4.6 Persevere when tempted by Satan, society and self	

### Unit II – The Seven Seals

	Goals	Outcomes
	2. God-centered thinkers who	
	2.1 Evaluate life situations based on God’s Word 2.2 Make decisions guided by God’s will 2.3 Understand that life extends beyond this world 2.4 Live day by day aware of the reality of angels and demons	2.1 Evaluate life situations based on God’s Word 2.2 Make decisions guided by God’s will 2.3 Live day by day aware of the reality of angels and demons
	4. Maturing Christians who	
	4.6 Persevere when tempted by Satan, society and self	4.1 Read the Bible regularly

### Unit III – The Seven Trumpets

	Goals	Outcomes
	2. God-centered thinkers who	
	2.1 Evaluate life situations based on God’s Word 2.2 Make decisions guided by God’s will 2.3 Understand that life extends beyond this world	2.1 Evaluate life situations based on God’s Word 2.2 Make decisions guided by God’s will 2.3 Live day by day aware of the reality of angels and demons
	3. Witnessing Christians who	
	3.1 Speak confidently, boldly and clearly about their Savior 3.4 Defend Christian truth and refute false doctrine	3.1 Speak confidently, boldly and clearly about their Savior 3.3 Defend Christian truth and refute false doctrine
	4. Maturing Christians who	
	4.1 Read the Bible regularly 4.6 Persevere when tempted by Satan, society and self	4.1 Read the Bible regularly

### Unit IV – The Seven Visions and the Seven Bowls

	Goals	Outcomes
	2. God-centered thinkers who	
	2.1 Evaluate life situations based on God’s Word 2.2 Make decisions guided by God’s will 2.3 Understand that life extends beyond this world	2.1 Evaluate life situations based on God’s Word 2.2 Make decisions guided by God’s will 2.3 Live day by day aware of the reality of angels and demons
	3. Witnessing Christians who	
	3.1 Speak confidently, boldly and clearly about their Savior 3.4 Defend Christian truth and refute false doctrine	3.1 Speak confidently, boldly and clearly about their Savior 3.3 Defend Christian truth and refute false doctrine
	4. Maturing Christians who	
	4.1 Read the Bible regularly 4.6 Persevere when tempted by Satan, society and self	4.1 Read the Bible regularly

## Unit V – Christ and the Anti-Christ: Triumph of Christ and His Church

	Goals	Outcomes
	2. God-centered thinkers who	
	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will 2.3 Understand that life extends beyond this world 2.4 Live day by day aware of the reality of angels and demons	2.1 Evaluate life situations based on God's Word 2.2 Make decisions guided by God's will 2.3 Live day by day aware of the reality of angels and demons
	3. Witnessing Christians who	
	3.1 Speak confidently, boldly and clearly about their Savior 3.3 Teach the next generation	3.1 Speak confidently, boldly and clearly about their Savior 3.3 Defend Christian truth and refute false doctrine
	4. Maturing Christians who	
	4.1 Read the Bible regularly 4.6 Persevere when tempted by Satan, society and self	4.1 Read the Bible regularly 4.4 Participate in personal and family devotions
	7. Enthusiastic worshippers who	
	7.2 Confess their sin 7.4 Rejoice in God's praises	7.1 Participate in worship