

Course: Teenage Evangelism

Credits: .25

Instructional Level Grade 12

Textbook: Holy Bible (NIV), Evangelism Handbook (selected readings), Friend to Friend (peer listening/counseling), There is no God? (Bishop), The Healing Power of Touch (Colt), Jesus' Master Plan of Evangelism, FRANs, Lifestyle Witnessing (Hunter) and other instructor generated materials

Prerequisites: Living Christianity

Course Purpose: The purpose of this class is to give students improved skills in Christian communication so that, having become more sensitive and effective listeners, they will be equipped to be "more ready to give an answer to those who ask of you..." (I Peter 3:16) and to "be witnesses unto Me." (Jesus)

Course Outcomes:

- The student will know and be able to use good listening skills.
- The student will learn how to open and be able to carry on a conversation.
- The student will be able to illustrate and support Christian concepts effectively in conversation.
- The student will be able to read body language and respond appropriately.
- The student will be able to identify signs of crisis and will know the appropriate responses.
- The student will be knowledgeable in modern methods of Christian communication and witness.
- The student will have a core of Bible passages with which to give verbal expression to the Christian faith in an organized fashion.

Course Goal:

- The student will discover the joy of being a good listener and Christian witness to others in life around us and readily offer himself in service as part of God's royal priesthood through witness opportunities as they present themselves

School Exit Outcomes Supported: The student completing Teenage Evangelism will demonstrate:

- 1. Fruits of faith in Jesus Christ through Christian love, service, and especially witness.
- 2. Perceptive thinking which integrates experience, research, and reason with God's will as revealed in His Holy Word, especially as they craft apologetic answers and illustrations for their witness communication.
- 3. Effective communication skills by listening, sharing their thoughts, feelings, faith, and ideas; and working cooperatively with others in family, school, church, work, and community settings.
- 4. Lifelong interest in studying God's Word to better present its truth to others.
- 5. A daily consciousness of living their Christianity as God's witnesses and giving all glory to God in what they do.
- 6. Improved verbal and technological skills through class projects and public presentations.
- 7. An informed awareness of the uses of fine and practical arts not only for personal and corporate worship, but also for individual expression in God-pleasing recreation and interaction with others of the Lord's redeemed.

Department Goals Supported: This class is designed to produce students who have demonstrated themselves to be:

- **1. Selfless lovers** who submit themselves in service to our Lord and others.

- **2. God-centered thinkers** who evaluate life's doctrinal situations based on God's Word and make decisions guided by God's will, seeing not only the physical effects, but also the spiritual effects of their decisions.
- **3. Witnessing Christians** who tell others about the Savior, who act in a way that reflects that their life is governed by and Lord and who support the spread of the Gospel to the world and to the next generation.
- **4. Maturing Christians** who grow close to God by reading their Bible regularly, by praying often, by meditating on God's Word and by preparing plans for organized witness to others.
- **5. Christian Stewards** who seek to use all their gifts and talents in service to their king, especially as His prophets and priests.
- **6. Responsible Members** of the body of Christ looking for and exercising the opportunities God give to meet the needs of both family and FRANs.
- **7. Enthusiastic Worshippers** who rejoice in their own free forgiveness, publicly pray, and gather in worship with other believers.

Instructional strategies include:

- Lecture
- Peer practice/drill
- Home readings
- On-site exercise of assimilated skills at a local "nursing" home facility (12 hours)
- In-house witness to "non-Christians"

The class members are offered the option of running the Milwaukee Federation of WELS Churches' outreach booth at State Fair and of following up on apparent non-Christians through evangelism calls in conjunction with the evangelism program of the nearest congregation. In addition to physical witness experiences arranged both in-house and in area nursing facilities, each class member writes a personal devotion, shares it with the class and potentially the members of the Senior Class, and helps develop a chapel service for presentation to the whole student body.

Section Content/Concept/Skill	Range of Days	Source(s)	Performance Assessment	School Outcomes	Department Outcomes
<p>1. Introduction and Overview</p> <ul style="list-style-type: none"> ➤ Background of the instructor ➤ Introduction of the class members ➤ Preview of the course ➤ Discussion of the special witness opportunities offered through the course ➤ Distribution of volunteer materials, etc. <p>2. The Good Listener</p> <ul style="list-style-type: none"> ➤ Eye contact ➤ Power of the smile ➤ Hearing vs. listening ➤ Checking for meaning ➤ Reading body language ➤ Responding to body language <p>3. The Great Conversationalist</p> <ul style="list-style-type: none"> ➤ Questions which promote conversation ➤ Letting the other guy talk, and talk and talk.... ➤ The power of “uh, huh” ➤ Reflective phrases 	<p>2-3</p> <p>3-4</p> <p>3-4</p>	<p>Course syllabus – student version</p> <p>Selected readings and teacher generated materials as appropriate</p>	<p>Discussion</p> <p>Class practice with peer of skills as they are presented</p> <p>Worksheets</p> <p>Quizzes and tests periodically</p>	<p>1, 2, 3, 4, 5, 6, 7</p>	<p>1, 2, 3, 4, 5, 6, 7</p>

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4. Signs of Crisis <ul style="list-style-type: none"> ➤ Recognizing the signs of crisis ➤ Responding to the signs of crisis 	3-4				
5. Christian Apologetics Review <ul style="list-style-type: none"> ➤ Four apologetic arguments for God’s existence: Cosmological, Design, Conscience, History of Nations ➤ Eight apologetic arguments for reading the Bible 	2-3				
6. “Make me a servant” – reaching out <ul style="list-style-type: none"> ➤ John 4 – Christ-like encounters ➤ Standing in the shoes of patient, or shut-in ➤ Physical touch 	8-10				
7. Talking about the Savior: the concepts <ul style="list-style-type: none"> ➤ The Basic Message ➤ The complete outline ➤ The core passages: <ul style="list-style-type: none"> “Be perfect... “All have sinned... “The wages of sin... “God so loved... “He that believes... “By grace you are saved... 	8-10				

<p>8. Talking about the Savior: the realities</p> <ul style="list-style-type: none"> ➤ Shut-in, nursing home visits ➤ In-house witness to “unchurched” adults ➤ Witness to State Fair prospects ➤ Written devotion ➤ Chapel presentation 	5-6		6 visits to shut-ins		
<p>9. Modern outreach opportunities</p> <ul style="list-style-type: none"> ➤ Personal appearance, symbols ➤ Community welcome programs ➤ Annual neighbor survey ➤ Special festival invitations ➤ Special theme/benefit programs ➤ Telemarketing ➤ The best field: FRANs 	3-4		2 witness conversations with in-house “unchurched” adults	Written Timeout devotion	Participation in chapel based on witnessing
<p>10. Commitments</p> <ul style="list-style-type: none"> ➤ Serving on an evangelism committee ➤ Camp counseling ➤ VBS Opportunities ➤ WKW Youth in Service (travel, canvas, Witness opportunities) 	1-2				

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➤				1 2 4	Goals: 1.1 2.1 3.1,4 Outcomes: 1.1 2.1 3.1,3

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				1 2	Goals: 1.1

					2.1 3.1,4 Outcomes: 1.1 2.1 3.1,3
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